

MIDCAREER GRANT APPLICATION SAMPLE

Type: Midcareer Grant

Principal Investigator:

Administering Organization: ?

[View/Print Proposal](#)

The deadline for this application is 4:00pm CDT, September 14, 2017.
Detailed application guidelines for this program can be found by [clicking here](#).

[-] Proposal Personnel

Principal Investigator (PI): As the PI, you are required to update your My Profile page (link in the upper right corner) and upload a PDF version of your current CV. By clicking My Profile, you will be leaving this page; we recommend clicking Save Draft in order to retain any information you may have input into the application before updating your profile.

Eligible scholars for the Midcareer Grant Program must have received their PhD, EdD, or equivalent research degree between January 1, 1997 and December 31, 2010. Please input your doctorate award date below.

* Doctorate Award Date:

* Have you applied for a Spencer Midcareer Grant before?:

[-] Proposal Summary

* Proposal Title:

* Project Start Date: ?

Requested Amount: *This will be pulled from the budget worksheet*

* Project End Date: ?

Number of months for project: *This will be calculated based on the project start and end dates.*

Note: Midcareer grants must start between June 1, 2018 and October 1, 2018 and may not exceed 12 months.

* Proposal Summary (200 word limit)

200 words left

[-] Proposal Narrative

The proposal narrative should be uploaded as a PDF file and should clearly address the points outlined in the Proposal Narrative section of the Midcareer Grant Program Application Guidelines.

[Click here to access the Midcareer Grant Program Application Guidelines.](#)

Formatting requirements: The proposal narrative may not exceed 2000 words; at the conclusion of the narrative, please note the word count in parentheses. Your reference list should follow your narrative in the same PDF file and will not count toward the 2000 word limit. The text should be double-spaced and in a standard, readable font and font size.

[Upload Proposal Narrative PDF](#) ?

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Budget

Click the Edit Budget and Budget Narrative button below to enter your proposed project expenses and an explanation of those costs. Budgets for the Midcareer Grant Program are limited to \$150,000 and may not include indirect cost charges. We expect the primary budget cost will be salary support, but other expenses, such as travel, honoraria for mentors, etc., may also be included. The budget narrative should provide details of these costs, especially in terms of your salary and the amount of release time that will be supported.

[Edit Budget and Budget Narrative](#)

After you click the Edit Budget and Budget Narrative button, a budget form will be available for you to complete.

	Year 1	Total
Salaries		
Principal Investigator	<input type="text"/>	<input type="text"/>
Benefits	<input type="text"/>	<input type="text"/>
Subtotal Personnel	<input type="text"/>	<input type="text"/>
Project Expenses		
Supplies	<input type="text"/>	<input type="text"/>
Communication	<input type="text"/>	<input type="text"/>
Equipment	<input type="text"/>	<input type="text"/>
Travel	<input type="text"/>	<input type="text"/>
Miscellaneous	<input type="text"/>	<input type="text"/>
Subtotal Project Exp	<input type="text"/>	<input type="text"/>
Total Project Costs	<input type="text"/>	<input type="text"/>

Budget Narrative

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Supporting Documents

Letter of Endorsement from Dean/supervisor: You are required to upload a letter from your Dean (or supervisor if you are not in an academic institution) confirming that if you are awarded, you will be released from your teaching, committee service, and governance responsibilities at your home institution. The expectation is that you will be released from these responsibilities for at least 6 months (preferably 9 to 12 months).

* Endorsement from Dean:

Letter of Confirmation from Receiving Institution(s): In your proposal narrative you must identify the location or locations where your program of study will take place. You are required to upload a letter from the receiving institution(s) (which may be your home institution) confirming that if the grant is awarded, you will be welcome. If you have multiple letters, please combine them into one PDF file prior to uploading.

* Receiving Institution letter:

Letter of Recommendation: This application requires one letter of recommendation. If you send more than one, we will use ONLY the first one received. The letter writer should be in a position to endorse your ability to work outside of your areas of expertise and/or to comment on the value of your proposed ideas. The letter writer should sign, scan, and email the letter directly to the Foundation in order to maintain confidentiality. It is your responsibility to contact the letter writer and request that s/he write and send the recommendation. The letter should be emailed to midcareer@spencer.org by the application deadline (September 14, 2017, 4:00pm CDT).

* Please provide the letter writer's name and email address:

Appendices

If you have supporting documents that you believe will enhance our ability to fully consider your application, you may upload them as PDF files here.

Optional Appendices:

Proposal Data

Topic/Subject: Please indicate the top 3 topics that are most related to the education problem around which you will center your program of study:

- | | |
|--|---|
| <input type="checkbox"/> Achievement | <input type="checkbox"/> Administration/Leadership |
| <input type="checkbox"/> Adult Education | <input type="checkbox"/> Affect (e.g., Motivation) |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Assessment |
| <input type="checkbox"/> Civic Engagement | <input type="checkbox"/> Classroom Discourse |
| <input type="checkbox"/> Cognition | <input type="checkbox"/> Comparative Education |
| <input type="checkbox"/> Culture | <input type="checkbox"/> Curriculum |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Early Childhood |
| <input type="checkbox"/> English Education | <input type="checkbox"/> Finance |
| <input type="checkbox"/> Foreign Language Education | <input type="checkbox"/> Gender |
| <input type="checkbox"/> Higher Education | <input type="checkbox"/> History Education |
| <input type="checkbox"/> Human Development | <input type="checkbox"/> Immigrants |
| <input type="checkbox"/> Instruction | <input type="checkbox"/> International Education |
| <input type="checkbox"/> Language | <input type="checkbox"/> Linguistics/Sociolinguistics |
| <input type="checkbox"/> Math Education | <input type="checkbox"/> Methodology |
| <input type="checkbox"/> Middle School Education | <input type="checkbox"/> Mind/Brain Research |
| <input type="checkbox"/> Moral Development | <input type="checkbox"/> Organizational Theory/Organization Learning |
| <input type="checkbox"/> Philosophy | <input type="checkbox"/> Policy |
| <input type="checkbox"/> Pre-School Education | <input type="checkbox"/> Primary School Education |
| <input type="checkbox"/> Race/Ethnicity | <input type="checkbox"/> Reading/Literacy |
| <input type="checkbox"/> Religion | <input type="checkbox"/> School, Family, Community |
| <input type="checkbox"/> School Organization (e.g., Structure/Grouping/Tracking) | <input type="checkbox"/> School Reform |
| <input type="checkbox"/> School-to-Post-Secondary Education Transitions | <input type="checkbox"/> School-to-Work Transitions |
| <input type="checkbox"/> Science Education | <input type="checkbox"/> Second Language Learning |
| <input type="checkbox"/> Secondary School Education | <input type="checkbox"/> Social Class/Income Level |
| <input type="checkbox"/> Social Networking | <input type="checkbox"/> Social Studies Education/Civics |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Stratification |
| <input type="checkbox"/> Student Behavior/Attitude | <input type="checkbox"/> Teacher Beliefs, Characteristics, Knowledge, Effectiveness |
| <input type="checkbox"/> Teacher Education/Development | <input type="checkbox"/> Teaching/Pedagogical Studies |
| <input type="checkbox"/> Technology | <input type="checkbox"/> Other |
| <input type="checkbox"/> Not Applicable | |

Methods/Approach: If applicable, indicate the methodologies that you plan to learn about during your program of study:

- | | | |
|--|---|---|
| <input type="checkbox"/> Ethnographic research | <input type="checkbox"/> Action or participatory research | <input type="checkbox"/> Observational research |
| <input type="checkbox"/> Case studies | <input type="checkbox"/> Discourse analysis | <input type="checkbox"/> Content analysis |
| <input type="checkbox"/> Narrative analysis | <input type="checkbox"/> Literary analysis | <input type="checkbox"/> Textual analysis |
| <input type="checkbox"/> Grounded theory | <input type="checkbox"/> Critical theory | <input type="checkbox"/> Feminist theory |
| <input type="checkbox"/> Interpretive method | <input type="checkbox"/> Historical inquiry/archival research | <input type="checkbox"/> Interviews |
| <input type="checkbox"/> Focus Groups | <input type="checkbox"/> Survey/questionnaire | <input type="checkbox"/> Evaluation Research |
| <input type="checkbox"/> Experimental | <input type="checkbox"/> Quasi-experimental | <input type="checkbox"/> Multivariate regression analysis/other regression analysis |
| <input type="checkbox"/> Meta-analysis | <input type="checkbox"/> Multi-level models (e.g., HLM) | <input type="checkbox"/> Latent variable models |
| <input type="checkbox"/> Time series/survival analysis | <input type="checkbox"/> Structural modeling | <input type="checkbox"/> Discriminant analysis |
| <input type="checkbox"/> ANOVA/MANOVA | <input type="checkbox"/> Factor analysis | <input type="checkbox"/> Correlational analysis |
| <input type="checkbox"/> Psychometric analyses | <input type="checkbox"/> Econometric analyses | <input type="checkbox"/> Other - Qualitative |
| <input type="checkbox"/> Other - Quantitative | <input type="checkbox"/> Not Applicable | |

SAMPLE

Disciplinary Perspective: If applicable, indicate the disciplinary perspectives you plan to engage in during your program of study:

- | | | |
|--|---|--|
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> Communications | <input type="checkbox"/> Computer Science/Technology |
| <input type="checkbox"/> Cultural Studies | <input type="checkbox"/> Economics | <input type="checkbox"/> Education |
| <input type="checkbox"/> English/Literary Studies | <input type="checkbox"/> History | <input type="checkbox"/> Human Development |
| <input type="checkbox"/> Language/Literacy Studies | <input type="checkbox"/> Law | <input type="checkbox"/> Linguistics |
| <input type="checkbox"/> Math | <input type="checkbox"/> Neuroscience | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Political Science | <input type="checkbox"/> Psychiatry | <input type="checkbox"/> Psychology:Cognitive |
| <input type="checkbox"/> Psychology:Cultural | <input type="checkbox"/> Psychology:Developmental | <input type="checkbox"/> Psychology:Social |
| <input type="checkbox"/> Public Policy | <input type="checkbox"/> Religion/Theology | <input type="checkbox"/> Science (e.g., physics, biology, chemistry) |
| <input type="checkbox"/> Sociolinguistics | <input type="checkbox"/> Sociology | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Other | <input type="checkbox"/> Not Applicable | |

Signature from Authorized Representative of the Administering Organization

This proposal must be reviewed and authorized by an official at the Administering Organization (e.g., a sponsored projects administrator or financial officer). Once all of the elements of the application have been completed above and it has been saved by clicking the Save Draft button below, a PDF of the submission and Spencer's sign-off form can be produced by clicking the Proposal PDF button below, and then clicking the "Export as PDF" button within the pop-up window.

Proposal PDF: [Download Proposal PDF](#)

The PDF of the proposal should be submitted to the authorized signer for review. Once the sign-off form has been completed, it must be uploaded as a PDF file using the button below. **Only the one page sign-off form needs to be uploaded.** Note: If your organization has a standard sign-off form for this purpose, that is also acceptable.

* One page sign-off form: [Upload PDF](#) 