

Type: Lyle Spencer Research Awards

Principal Investigator:

Administering Organization: ?

[View/Print Proposal](#)

The deadline for this application is Detailed application guidelines for this program can be found by [clicking here](#).

[- Proposal Personnel

Principal Investigator (PI): As the PI, you are required to update your My Profile page (link in the upper right corner) and upload a PDF version of your current CV. By clicking My Profile, you will be leaving this page; we recommend clicking Save Draft in order to retain any information you may have input into the application before updating your profile.

Co-Principal Investigator (Co-PI): If there will be a Co-PI(s) on the project, they must be a registered user of the Spencer Foundation online system. The Co-PI is also required to update their My Profile page and upload a PDF version of their current CV.

Adding Co-PI(s) to your proposal: Once the Co-PI is a registered user, they will need to provide you with their Researcher PIN Number. They can find this number by logging in and clicking their My Profile link. Click the button below to enter the Co-PI's PIN number and last name; this will add them as a Co-PI and give them access to view and edit the proposal prior to submission.

[Add Co-PI](#)

NOTE: Below is a sample of the Assign Co-PI dialog box that will appear once you click the Add Co-PI button.

Assign CO - Principal Investigator

Researcher PIN Number

Researcher Last Name

[Retrieve Researcher](#)

[- Proposal Summary

* Proposal Title:

* Project Summary
(200 word limit):

200 words left

* Duration (in months):

- * Financial Scope (including no more than 15% indirect costs):
- \$50,000 to \$250,000
 - \$250,000 to \$500,000
 - \$500,000 to \$750,000
 - \$750,000 to \$1,000,000

Letter of Intent

The Letter of Intent narrative should be uploaded as a PDF file and should address two overarching questions:

1. *“Why is this work worth doing?”* **Describe the project** by clearly articulating the importance of the proposed research and your ideas about why it should be undertaken. Use language that is appropriate for an educated lay audience. Your description should include the **major research questions** and a clear answer to the “so-what?” question—explaining how the study will make a meaningful advance in understanding education, noting especially how it will advance the aim of improving educational practice. To that end, you should situate your research questions in the existing literature and clearly explain what new knowledge you expect to gain by answering these questions. The first essential criterion of a successful LOI, therefore, is a project rationale and research questions that illuminate the importance of the end for which the research is conducted.
2. *“Can you really do it?”* We seek to fund research that is not only important but for which there is a viable plan of action that your team is well-equipped to put into effect. **Describe the methods** you plan to use to answer your research questions, clearly specifying the **sources of data** you will draw on, the **sample** you will study, the **data collection instruments** you will employ, and the **types of analyses** you will conduct. (We recognize that not all disciplines and projects lend themselves to inclusion of all of these elements. If your proposed work does not align well with this structure, we welcome a clear statement of theory and methods that fits properly with the kind of project you envision.) Linking your research questions and research design should be a clearly explicated **conceptual framework**. Below we ask you to pinpoint how the research skills and technical capabilities of the investigative team align with the overall demands of the proposed work.

Formatting requirements: The Letter of Intent may not exceed 2000 words; at the conclusion of the narrative, please note the word count in parentheses. Your reference list should follow your narrative in the same PDF and will not count toward the 2000 word limit. The text should be double-spaced and in a standard, readable font and font size.

 Upload PDF

Research Team

A PDF file should be uploaded that includes a brief biosketch for the PI and each Co-PI on the project. Each biosketch should be no longer than 200 words and should identify elements in the researcher’s scholarly background that have prepared them for the role that they will play in the work being proposed. The text should be double-spaced and in a standard, readable font and font size.

 Upload PDF

Proposal Data

Topic/Subject: Please indicate the top 3 topics your Spencer proposal is focused on:

- | | |
|--|---|
| <input type="checkbox"/> Achievement | <input type="checkbox"/> Administration/Leadership |
| <input type="checkbox"/> Adult Education | <input type="checkbox"/> Affect (e.g., Motivation) |
| <input type="checkbox"/> Arts | <input type="checkbox"/> Assessment |
| <input type="checkbox"/> Civic Engagement | <input type="checkbox"/> Classroom Discourse |
| <input type="checkbox"/> Cognition | <input type="checkbox"/> Comparative Education |
| <input type="checkbox"/> Culture | <input type="checkbox"/> Curriculum |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Early Childhood |
| <input type="checkbox"/> English Education | <input type="checkbox"/> Finance |
| <input type="checkbox"/> Foreign Language Education | <input type="checkbox"/> Gender |
| <input type="checkbox"/> Higher Education | <input type="checkbox"/> History Education |
| <input type="checkbox"/> Human Development | <input type="checkbox"/> Immigrants |
| <input type="checkbox"/> Instruction | <input type="checkbox"/> International Education |
| <input type="checkbox"/> Language | <input type="checkbox"/> Linguistics/Sociolinguistics |
| <input type="checkbox"/> Math Education | <input type="checkbox"/> Methodology |
| <input type="checkbox"/> Middle School Education | <input type="checkbox"/> Mind/Brain Research |
| <input type="checkbox"/> Moral Development | <input type="checkbox"/> Organizational Theory/Organization Learning |
| <input type="checkbox"/> Philosophy | <input type="checkbox"/> Policy |
| <input type="checkbox"/> Pre-School Education | <input type="checkbox"/> Primary School Education |
| <input type="checkbox"/> Race/Ethnicity | <input type="checkbox"/> Reading/Literacy |
| <input type="checkbox"/> Religion | <input type="checkbox"/> School, Family, Community |
| <input type="checkbox"/> School Organization (e.g., Structure/Grouping/Tracking) | <input type="checkbox"/> School Reform |
| <input type="checkbox"/> School-to-Post-Secondary Education Transitions | <input type="checkbox"/> School-to-Work Transitions |
| <input type="checkbox"/> Science Education | <input type="checkbox"/> Second Language Learning |
| <input type="checkbox"/> Secondary School Education | <input type="checkbox"/> Social Class/Income Level |
| <input type="checkbox"/> Social Networking | <input type="checkbox"/> Social Studies Education/Civics |
| <input type="checkbox"/> Special Education | <input type="checkbox"/> Stratification |
| <input type="checkbox"/> Student Behavior/Attitude | <input type="checkbox"/> Teacher Beliefs, Characteristics, Knowledge, Effectiveness |
| <input type="checkbox"/> Teacher Education/Development | <input type="checkbox"/> Teaching/Pedagogical Studies |
| <input type="checkbox"/> Technology | <input type="checkbox"/> Other |
| <input type="checkbox"/> Not Applicable | |

SAMPLE

Methods/Approach: Please indicate the top 3 methodologies you plan to use in your project:

- | | | |
|--|---|---|
| <input type="checkbox"/> Ethnographic research | <input type="checkbox"/> Action or participatory research | <input type="checkbox"/> Observational research |
| <input type="checkbox"/> Case studies | <input type="checkbox"/> Discourse analysis | <input type="checkbox"/> Content analysis |
| <input type="checkbox"/> Narrative analysis | <input type="checkbox"/> Literary analysis | <input type="checkbox"/> Textual analysis |
| <input type="checkbox"/> Grounded theory | <input type="checkbox"/> Critical theory | <input type="checkbox"/> Feminist theory |
| <input type="checkbox"/> Interpretive method | <input type="checkbox"/> Historical inquiry/archival research | <input type="checkbox"/> Interviews |
| <input type="checkbox"/> Focus Groups | <input type="checkbox"/> Survey/questionnaire | <input type="checkbox"/> Evaluation Research |
| <input type="checkbox"/> Experimental | <input type="checkbox"/> Quasi-experimental | <input type="checkbox"/> Multivariate regression analysis/other regression analysis |
| <input type="checkbox"/> Meta-analysis | <input type="checkbox"/> Multi-level models (e.g., HLM) | <input type="checkbox"/> Latent variable models |
| <input type="checkbox"/> Time series/survival analysis | <input type="checkbox"/> Structural modeling | <input type="checkbox"/> Discriminant analysis |
| <input type="checkbox"/> ANOVA/MANOVA | <input type="checkbox"/> Factor analysis | <input type="checkbox"/> Correlational analysis |
| <input type="checkbox"/> Psychometric analyses | <input type="checkbox"/> Econometric analyses | <input type="checkbox"/> Other - Qualitative |
| <input type="checkbox"/> Other - Quantitative | <input type="checkbox"/> Not Applicable | |

Disciplinary Perspective: Please indicate the disciplinary perspectives to be utilized in your project:

- | | | |
|--|---|--|
| <input type="checkbox"/> Anthropology | <input type="checkbox"/> Communications | <input type="checkbox"/> Computer Science/Technology |
| <input type="checkbox"/> Cultural Studies | <input type="checkbox"/> Economics | <input type="checkbox"/> Education |
| <input type="checkbox"/> English/Literary Studies | <input type="checkbox"/> History | <input type="checkbox"/> Human Development |
| <input type="checkbox"/> Language/Literacy Studies | <input type="checkbox"/> Law | <input type="checkbox"/> Linguistics |
| <input type="checkbox"/> Math | <input type="checkbox"/> Neuroscience | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Political Science | <input type="checkbox"/> Psychiatry | <input type="checkbox"/> Psychology:Cognitive |
| <input type="checkbox"/> Psychology:Cultural | <input type="checkbox"/> Psychology:Developmental | <input type="checkbox"/> Psychology:Social |
| <input type="checkbox"/> Public Policy | <input type="checkbox"/> Religion/Theology | <input type="checkbox"/> Science (e.g., physics, biology, chemistry) |
| <input type="checkbox"/> Sociolinguistics | <input type="checkbox"/> Sociology | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Other | <input type="checkbox"/> Not Applicable | |

Subjects/Informants: If applicable, please indicate the subjects/informants involved in your Spencer proposal.

- | | | |
|--|--|---|
| <input type="checkbox"/> Administrators | <input type="checkbox"/> Policy Makers | <input type="checkbox"/> Community organization employees or volunteers |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> College/University Faculty | <input type="checkbox"/> Parents |
| <input type="checkbox"/> Adults | <input type="checkbox"/> Cross-age | <input type="checkbox"/> Infants |
| <input type="checkbox"/> Pre-School | <input type="checkbox"/> Primary School | <input type="checkbox"/> Middle School |
| <input type="checkbox"/> Secondary School | <input type="checkbox"/> Post-Secondary | <input type="checkbox"/> 18-24 year olds not in college |
| <input type="checkbox"/> 25 years old plus | <input type="checkbox"/> Urban | <input type="checkbox"/> Suburban |
| <input type="checkbox"/> Rural | <input type="checkbox"/> Linguistic minority | <input type="checkbox"/> Bilingual/ESL |
| <input type="checkbox"/> Cross-cultural | <input type="checkbox"/> Cross-national | <input type="checkbox"/> Cultural minority |
| <input type="checkbox"/> Immigrants | <input type="checkbox"/> American Indians or Alaska Natives | <input type="checkbox"/> Asians or Asian Americans |
| <input type="checkbox"/> Blacks or African Americans, non-Hispanic | <input type="checkbox"/> Hawaiian or Other Pacific Islanders | <input type="checkbox"/> Hispanic or Latinos |
| <input type="checkbox"/> Whites, non-Hispanic | <input type="checkbox"/> Gifted/Talented | <input type="checkbox"/> Hearing-impaired/Deaf |
| <input type="checkbox"/> Visually-impaired | <input type="checkbox"/> Learning/Reading disabled | <input type="checkbox"/> Subjects with other special needs |
| <input type="checkbox"/> Other | | |

Geographical Scope: What country will your research be focused on?

Please select

SAMPLE