

# 2010 GRANT LIST

## RESEARCH GRANTS

### The Relation between Education and Social Opportunity

**Randall Akee**

*The Effect of School Quality on Students' Long-Run Outcomes: Evidence from a Private School with Randomized Admissions*  
Department of Economics  
Tufts University  
\$39,000

**Stephen DesJardins and Brian McCall**

*The Effect of High School Curriculum on College Completion*  
School of Education  
University of Michigan  
\$208,425

**Frances Gandy, Amy Erickson, and Kate Perry**

*University and Life Experience Website*  
The Library  
Girton College  
\$37,675

**Rema Hanna**

*Affirmative Action in India*  
Kennedy School of Government  
Harvard University  
\$39,625

**David Harding**

*For-Profit Colleges, Educational Attainment, and Labor Market Outcomes*  
Department of Sociology  
University of Michigan  
\$40,000

**Janet Rosenbaum**

*Suspending Society's Obligations: Adolescent School Outcomes and Risk Behaviors Under Differing School Discipline Policies*  
Department of Community Health  
University of Maryland at College Park  
\$40,000

### Organizational Learning in Schools, School Systems, and Higher Education Institutions

**Kenneth Dodge and Clara Muschkin**

*Longitudinal Data for Education Reform: A Critical Role for the North Carolina Education Research Data Center (NCERDC)*  
Center for Child & Family Policy  
Duke University  
\$200,000

**Thomas Hatch**

*What Does it Take to Improve Schools? An Exploration of Approaches to Accountability and School Capacity in Singapore, the Netherlands, and New York City*  
National Center for Education, Schools & Teaching  
Teachers College, Columbia University  
\$40,000

**Brian Jacob and Tamara Elaine Wilder**

*Response to Market Threats: How Michigan Public Schools React to a Growing Charter School Movement*  
Gerald R. Ford School of Public Policy  
University of Michigan  
\$40,000

**Daniel Koretz**

*Phase 2 of an International, Comparative Program of Research on Test-Based Educational Accountability Systems*  
Graduate School of Education  
Harvard University  
\$209,175

## Teaching, Learning, and Instructional Resources

**Neil Albert, Sian Beilock, Chandralekha Singh,  
and Susan Fischer**

*Applying Embodied Learning to Physics Education*  
Department of Psychology  
University of Chicago  
\$39,900

**Rashida Banerjee**

*Effect of Sociodramatic Play on Literacy Skills of  
English Language Learners*  
School of Special Education  
University of Northern Colorado  
\$33,475

**Christopher Brown**

*Preparing Culturally and Linguistically Diverse  
Prekindergarteners for a High-stakes Learning  
Environment in a Developmentally Appropriate and  
Culturally Responsive Manner*  
Department of Curriculum and Instruction  
University of Texas at Austin  
\$39,500

**Robert Coplan and Sandra Bosacki**

*Looking Beyond 'Trucks vs. Dolls':  
Teachers' Attitudes and Responses to Young  
Children's Gender Stereotypical and Atypical Social  
Behaviors at School*  
Department of Psychology  
Carleton University  
\$40,000

**Jennifer Corpus**

*Profiles of Intrinsic and Extrinsic Motivations:  
A Developmental Approach*  
Department of Psychology  
Reed College  
\$38,950

**Maricela Correa-Chávez and Rebeca  
Mejia-Arauz**

*Attention as a Form of Communication in Learning  
Among Mexican Children*  
Psychology Department  
Clark University  
\$40,000

**Rebecca Cox**

*Community-College Students' Approaches to  
Developmental Math*  
Department of Education Leadership, Management &  
Policy  
Seton Hall University  
\$39,925

**Ester de Jong**

*Equity in Education: Scaffolding for Peer  
Interaction in Linguistically Heterogeneous  
Classrooms*  
School of Teaching and Learning  
University of Florida  
\$40,000

**Nell Duke and Anne-Lise Faye Halvorsen**

*Meeting Primary Grade Content Standards in Social  
Studies and Content Area Literacy:  
A Design Experiment*  
Department of Teacher Education  
Michigan State University  
\$40,000

**Hunter Gehlbach**

*The Social Side of the Classroom: Precursors To  
and Outcomes of Teacher-Student Relationships*  
Graduate School of Education  
Harvard University  
\$40,000

**Jeffrey Greene**

*Fostering Conceptual Understanding in Science  
Using Computer Based Learning Environments:  
A Self-Regulated Learning Intervention*  
School of Education  
University of North Carolina at Chapel Hill  
\$39,445

**Odis Johnson**

*Study of Ecological and Seasonal Variation in  
Achievement Inequality*  
Department of African American Studies  
University of Maryland at College Park  
\$40,000

**Mary Juzwik and Samantha Caughlan**  
*How do English Teacher Candidates Develop Dialogic Teaching Practices? A Study of Video-Based Response & Revision across Time and Space*  
Department of Teacher Education  
Michigan State University  
\$40,000

**Jennifer Keup**  
*Demonstrating the Impact of First-Year Seminars on Student Learning*  
National Resource Center for the First-Year Experience and Students in Transition  
University of South Carolina - Columbia  
\$39,575

**Magdalene Lampert, Megan Franke, and Elham Kazemi**  
*Teacher Education for Learning In, From, and For Ambitious Practice*  
School of Education  
University of Michigan  
\$497,625

**Tricia Niesz and Janaki Rajan**  
*The 'Silent Revolution' of the Activity Based Learning Movement in Tamil Nadu, India*  
School of Foundations, Leadership, and Administration  
Kent State University  
\$39,700

**Orit Parnafes**  
*Promoting Conceptual Understanding through Activities Involving Student-Generated Representations (SGR)*  
School of Education  
Tel Aviv University  
\$39,425

**Rosella Santagata**  
*Mistakes as Tools for Learning in US Mathematics: Studying a Video-Enhanced Researcher-Teacher Collaboration for the Integration of Research into Practice*  
Department of Education  
University of California, Irvine  
\$40,000

**Bruce Sherin**  
*The Nature and Variability of Epistemic Practices in Families*  
School of Education and Social Policy  
Northwestern University  
\$40,000

**Eran Tamir and Sharon Feiman-Nemser**  
*Choosing to Teach: Beginning Teachers in Urban Public, Catholic and Jewish Schools*  
Mandel Center for Studies in Jewish Education  
Brandeis University  
\$40,000

**Eugenia Toma, J.S. Butler, Joshua Cowen, and Megan Streams**  
*Teaching Careers in Rural Schools*  
Martin School of Public Policy  
University of Kentucky  
\$279,100

**Carla van de Sande**  
*Open, Online, Help Forums: An Emergent Help-Seeking Resource*  
School of Mathematical and Statistical Sciences  
Arizona State University  
\$39,975

**Dana Walker**  
*Youth Radio and Radio Arts in the Secondary ESL Classroom: Implications for Teacher and Student Learning*  
School of Teacher Education  
University of Northern Colorado  
\$39,925

**X. Christine Wang**  
*Exploring the Relationship between Theory of Mind and Practical Epistemology in Young Children's Science Inquiry*  
Department of Learning and Instruction  
State University of New York at Buffalo  
\$40,000

**Dilafruz Williams**  
*The Effects of Garden-based Learning on Academic Outcomes*  
Graduate School of Education  
Portland State University  
\$40,000

## Purposes and Values of Education

### **Henry Goldschmidt**

*Education and Collective Identity Formation:  
Learning 'Religion' and 'Culture' in New York's  
Public Schools*

Department of Religious Studies  
Wesleyan University  
\$39,975

### **Marc Van Overbeke**

*Shaping Educational Access and Economic  
Opportunity through State Colleges and Universities,  
1945-1970*

Department of Leadership, Educational Psychology  
and Foundations  
Northern Illinois University  
\$40,000

### **Francisco Ramirez, John Meyer, and Christine Wotipka**

*Globalization, Citizenship, and Education: A Cross-  
National Study of Curricula, 1955-2005*

School of Education  
Stanford University  
\$263,350

### **Regina Werum**

*Challenging the 'One Best System': The  
Institutionalization of Homeschooling in the U.S.,  
1972-2007*

Department of Sociology  
Emory University  
\$40,000

## Field-Initiated

### **Nina Kraus**

*Bridging the Gap: Musical Training and Literacy in  
Under-served Adolescents*

School of Communication Sciences  
Northwestern University  
\$40,000

### **Garvey Lundy**

*The African American Homeschooling Experience:  
Parental Influence and Academic Outcomes*

Social Sciences Division  
Montgomery County Community College  
\$19,100

## Strategic Initiative on Philosophy in Education Policy and Practice

### **Lawrence Blum**

*Racial Integration, Equality of Opportunity, and the  
Ethics of Teaching about Racism in the Context of a  
High School Class on Racism*

Department of Philosophy  
University of Massachusetts Boston  
\$40,000

### **Catherine Elgin**

*Ethics Across the Curriculum*

Graduate School of Education  
Harvard University  
\$40,000

### **Eamonn Callan**

*Integration, Democratic Community, and Education*

School of Education  
Stanford University  
\$40,000

### **Diana Hess**

*Evidence and Ethics in Democratic Education*

Department of Curriculum and Instruction  
University of Wisconsin-Madison  
\$40,000

## Strategic Initiative on Civic Learning & Civic Action

### **David Cunningham**

*Truth and Reconciliation as Civic Learning: Racial Contention and Contemporary Civic Action in Mississippi*

Department of Sociology  
Brandeis University  
\$36,475

### **William Damon**

*Civic Identity and Participation among Diverse Populations of American Youth: A Proposal for Pilot Research Support*

School of Education  
Stanford University  
\$50,000

### **Kate Eichhorn**

*Felt Change: The Affective Dimensions of Civic Action*

Department of Culture and Media Studies  
The New School University  
\$39,950

### **Sarah Elwood and Katharyne Mitchell**

*Mapping Youth Journeys: From Place-Based Learning to Active Citizenship*

Department of Geography  
University of Washington  
\$316,650

### **Sarah Freedman**

*The Development of Ethical Civic Actors in the Face of Identity-Group Conflicts: Inside Secondary Schools in the United States, South Africa, and Northern Ireland*

Graduate School of Education  
University of California, Berkeley  
\$481,075

### **Carole Hahn**

*Engaging Transnational Citizens: A Comparative Study of Civic Teaching and Learning for Civic Action*

Division of Educational Studies  
Emory University  
\$40,000

### **Ben Kirshner, Shelley Zion, and Carlos Hipolito-Delgado**

*Civic Learning and Action among Non-college Bound Youth: A Design-Based Research Study*

School of Education  
University of Colorado at Boulder  
\$360,025

### **Paul Lichterman and Nina Eliasoph**

*Paid Civic Engagement: Young Interns in the Age of the Nonprofit*

Department of Sociology  
University of Southern California  
\$39,525

### **Doug McAdam**

*Civic Engagement among Disadvantaged Youth: How Does School Context Matter?*

Department of Sociology  
Stanford University  
\$244,200

### **Krista Perreira**

*Southern Immigrant Civic Adaptation Study*

Department of Public Policy  
University of North Carolina at Chapel Hill  
\$40,000

### **Scott Seider**

*Investigating the Impact of Ethical Philosophy Upon the Civic Identity and Actions of Urban Adolescents*

School of Education  
Boston University  
\$38,700

## Strategic Initiative on Data Use

**Elizabeth Farley-Ripple and Joan Buttram**  
*The Role of Benchmark Data in School Improvement: Understanding Practices and Capacity Development Across Schools*  
School of Education  
University of Delaware  
\$40,000

**Alexander McCormick and Jillian Kinzie**  
*Learning to Improve: A Study of Evidence-Based Improvement in Higher Education*  
Indiana University Center for Postsecondary Research  
Indiana University  
\$300,000

**Jonathan Supovitz and Leslie Nabors Olah**  
*Linking Instruction to Student Performance*  
Consortium for Policy Research in Education  
University of Pennsylvania  
\$500,000

## Joint Project with the William T. Grant Foundation for the Development and Improvement of the Measurement of Classroom Quality

**Jason Downer, Bridget Kathleen Hamre, and Megan Stuhlman**  
*Development and Validation of Scalable, Multi-Method Approaches to Measuring Teacher-Student Interactions*  
Center for Advanced Study of Teaching and Learning  
University of Virginia  
\$395,992

**Drew Gitomer and Courtney Bell**  
*Supplemental funding for "Toward Understanding of Classroom Context: A Validation Study"*  
Policy Evaluation and Research  
Educational Testing Service  
\$50,512

**Claude Goldenberg and Edward Haertel**  
*Refining and Validating a Measure of Classroom Quality for English Language Learners*  
School of Education  
Stanford University  
\$399,998

## DISCRETIONARY GRANTS

**Karl Alexander and Doris Roberts Entwisle**  
*BSS Qualitative Transcript Data in support of The Long Shadow*  
Department of Sociology  
\$22,700

**Mary Kate Barley-Jenkins**  
*Spencer Foundation Lecture on Education and Learning*  
Chicago Humanities Festival  
\$30,000

**Jobi Cates**  
*Human Rights Watch 2009 Activities*  
Human Rights Watch  
\$5,000

**Fred Doolittle**  
*Undermatching Intervention Planning*  
Policy Research and Evaluation Department  
MDRC  
\$50,000

**Michael Feuer**

*Independent Evaluation of DC Public Schools*  
Division of Behavioral & Social Sciences and  
Education  
National Academy of Sciences  
\$30,000

**Erin Furtak**

*More Pie: Essays on Entering Academia*  
School of Education  
University of Colorado at Boulder  
\$40,000

**Anne C. Hallett**

*Assessing the Assets of GYO Teacher Candidates*  
Public Interest Projects  
\$25,000

**Sarah Hirschman and Patricia Andres**

*Hirschman Book Translation*  
People and Stories / Gente y Cuentos  
\$3,000

**John Jennings**

*Has Student Achievement Increased since 2002?*  
Center on Education Policy  
\$50,000

**Eric Kessler**

*U.S. Department of Education Evaluation Project*  
New Venture Fund  
\$20,000

**Jan Liss**

*Debating for Democracy (D4D) on the Road*  
Project Pericles, Inc.  
\$15,000

**Kenneth Ludmerer**

*The Development of Residency Training in the United  
States and the Struggle to Preserve Excellence in  
American Medicine*  
Department of Medicine  
Washington University in St. Louis  
\$25,000

**Jens Ludwig**

*Chicago Youth Gun Violence Initiative*  
Harris School of Public Policy  
University of Chicago  
\$25,000

**Terry Mazany**

*Illinois Race to the Top Collaborative Fund*  
Chicago Community Trust  
\$5,000

**Jal Mehta and Robert Schwartz**

*The Futures of School Reform*  
Graduate School of Education  
Harvard University  
\$25,000

**Kathryn Mohrman**

*Reform of Chinese Higher Education*  
School of Public Affairs  
Arizona State University  
\$8,500

**Melissa Roderick**

*Planning Grant for the Center for High School  
Leadership Principal Preparation Program*  
School of Social Service Administration  
University of Chicago  
\$15,000

**Robin Steans**

*National Council on Teacher Quality: Illinois'  
Teacher Preparation Program Evaluation*  
Advance Illinois  
\$15,000

**Diane Tucker**

*Special section on the Dropout Challenge in  
May/June 2010 issue of the Washington Monthly*  
Washington Monthly  
\$20,000

## PHILANTHROPIC GRANTS

### **Council on Foundations**

Washington, DC  
\$39,500

### **Donors Forum**

Chicago, IL  
\$25,230

### **The Foundation Center**

New York, NY  
\$28,000

### **Grantmakers for Education**

Portland, OR  
\$3,500

### **Independent Sector**

Washington, DC  
\$12,500

### **The Philanthropy Roundtable**

Washington, DC  
\$5,000

## CONFERENCE GRANTS

### **Susan Engel**

*New Ways to Measure Education Outcomes*  
Psychology Department  
Williams College  
\$48,500

### **Frederick Hess**

*The Federal Role in K-12 Education*  
American Enterprise Institute  
\$25,460

### **Martha Nussbaum**

*Creating Capabilities: Sources and Consequences  
for Law and Social Policy*  
The Law School  
University of Chicago  
\$15,000

### **James Pellegrino**

*9th International Conference of the Learning  
Sciences-ICLS 2010*  
International Society of Learning Sciences Inc  
\$10,000

## GOOD NEIGHBOR GRANT

### **Mariame Kaba**

*Study to Document and Analyze NLCP's Practices*  
Steans Family Foundation  
\$25,000

## RESIDENT FELLOW

### **Rona Wilensky**

New Vista High School  
Boulder Valley School District

## 2010-2011 DISSERTATION FELLOWSHIP PROGRAM FELLOWS

### **Kehinde Funmilola Ajayi**

*Essays on School Choice and the Returns to School Quality*

Department of Economics  
University of California, Berkeley

### **Dena Aufseeser**

*Suppressed Voices, Transitional Lives? Children's Strategies Negotiating Education and Labor in Peru*

Department of Geography  
University of Washington

### **Kabria Baumgartner**

*In Pursuit of Knowledge: African American Women and Educational Activism in Antebellum America*

Department of Humanities  
University of Massachusetts, Amherst

### **Kendra Bischoff**

*Switching School Contexts: Evidence of Academic and Social Effects from a Random-Assignment Desegregation Plan*

Department of Sociology  
Stanford University

### **Liliana Garces**

*Considering Race in Graduate Admissions: Have Statewide Affirmative Action Bans Reduced Students of Color Enrollment in Graduate Programs?*

Department of Education – Higher Education  
Harvard University

### **Cassandra Marie Doll Hart**

*How School Vouchers Affect Public Schools and Family Choices*

Department of Education – Human Development and Social Policy  
Northwestern University

### **Ann Ishimaru**

*"A New Relationship": Collaboration between School District Leadership and Parent Organizing to Transform Schooling for Low-Income Latino Students*

Department of Education  
Harvard University

### **Katherine Lewis**

*Reconceptualizing Mathematical Learning Disabilities: A Diagnostic Foundation*

Department of Education – Mathematics Education  
University of California, Berkeley

### **Melissa Jo Luna**

*Supporting Elementary Teachers in Noticing and Responding to Students' Ideas in Science*

Department of Education  
Northwestern University

### **Rachel Martin**

*Out of the Silence: Remembering the Desegregation of Clinton, Tennessee, High School*

Department of History  
University of North Carolina at Chapel Hill

### **John Papay**

*The Price of Just Failing: The Unintended Consequences of Student's Standardized Test Performance Labels on Their Education Attainments*

Department of Education  
Harvard University

### **Maria Perez**

*Teachers Performance-Based Reward Programs: Long-Run Implications and Sustainability*

Department of Education  
Stanford University

### **Mario Perez**

*The Color of Youth: Mexicans and the Power of Schooling in Chicago, 1917-1939*

Department of Education – Educational Policy  
University of Illinois at Urbana-Champaign

### **Leoandra Rogers**

*The Intersections of Race and Gender in An All-Black Male School: Racial and Gender Identity, Psychological Well-Being, and Academic Performance*

Department of Education – Human Development and Social Policy  
New York University

### **Zohar Rotem**

*Becoming Jews and Arabs: Israeli Children and the Making of Social Difference*

Department of Anthropology  
The New School University

### **Luis Ruiz**

*Radicalizing Education in Postrevolutionary Mexico: Leftist Intellectuals as Pedagogues, Textbook Authors, and State Functionaries, 1930-1940*

Department of History  
University of Oregon

**Christi Michelle Smith**

*From Radical Reconstruction to Jim Crow: Education, Nation-Building, and the Making of a New Racial Order*

Department of Sociology  
Indiana University

**Matthew Wallace**

*Developing Assessment Practices: A Study of the Experiences of Preservice Mathematics Teachers as Learners and the Evolution of their Assessment Practices as Educators*

Department of Education – Mathematics Education  
University of California, Davis

**David Yeager**

*Implicit Theories of Personality Predict Desire for Vengeance after Peer Conflicts during Adolescence: Results from Correlational and Experimental Studies Conducted in the Laboratory and in the Field.*

Department of Education  
Stanford University

**William Zahner**

*Doing and Learning Algebra through Communication: How Students Learn and Reason about Rate and Accumulation in Peer Discussions*

Department of Education  
University of California, Santa Cruz

## 2010 NATIONAL ACADEMY OF EDUCATION / SPENCER POSTDOCTORAL FELLOWS

**Karen Benjamin**

*Suburbanizing Jim Crow: The Impact of School Policy on Residential Segregation*

Department of History  
Saint Xavier University

**Rebecca W. Black**

*Early Childhood Literacy, Development, and Learning in Online Virtual Worlds*

Department of Education  
University of California, Irvine

**George C. Bunch**

*Generation 1.5 Students and the Language Demands of Community College*

Education Department  
University of California, Santa Cruz

**Amita Chudgar**

*The Impact of Contract-Teachers on Student Learning in Developing Countries: A Multi-Level, Multi-Country Analysis*

College of Education  
Michigan State University

**Stella M. Flores**

*The College Trajectories of English Language Learner Identified Youth: An Analysis of Postsecondary Outcomes in Texas*

Department of Leadership, Policy & Organizations  
Vanderbilt University

**Hunter Gehlbach**

*New Perspectives on Investigating Teacher-Student Relationships*

Graduate School of Education  
Harvard University

**Tsafir Goldberg**

*Can't Hold the Past from Both Ends?: Exploring Students' Learning of Conflicting Historical Accounts on a Charged Intergroup Issue*

Department of Learning, Teaching and Teacher Education  
University of Haifa

**Scott A. Imberman**

*Peer Effects from Students with Limited English Proficiency: How Does Sharing a Classroom with LEP Students Affect Native English Speakers?*

Department of Economics  
University of Houston

**Kara Jackson**

*Understanding How Urban Districts and Schools Can Support Middle-Grades Mathematics Teachers' Development of Ambitious and Equitable Instructional Practices*

Department of Integrated Studies in Education  
McGill University

**Jennifer Catherine Lee**

*Geographic Variation in the Relationship between Bilingualism and Education among Children of Immigrants*

Department of Sociology  
Indiana University

**Jane Arnold Lincove**

*Characteristics of Teacher Incentive Contracts and the Effects on Student Performance*  
LBJ School of Public Affairs  
University of Texas at Austin

**Ian MacMullen**

*Compliance, Conservation & Community: Civic Education and the Limits of Autonomy*  
Department of Political Science  
Washington University in St. Louis

**Isaac Mbiti**

*School Quality and Student Achievement: Evidence from the Centralized School Placement System in Kenya*  
Department of Economics  
Southern Methodist University

**Thomas Philip**

*Exploring Teachers' Racialized Reasoning to Re-conceptualize Teacher Education in the Era of "Color-blind" Racism*  
Graduate School of Education & Information Studies  
University of California, Los Angeles

**Rosemary S. Russ**

*Examining Discourse Interactions in Clinical Interviews About Students' Intuitive Science Knowledge*  
School of Education and Social Policy  
Northwestern University

**Jessaca Spybrook**

*Detecting Intervention Effects Across Context: An Examination of the Power of Experimental Studies Launched by the Institute of Education Sciences*  
Department of Educational Leadership, Research and Technology  
Western Michigan University

**Tracy Steffes**

*School, Society, and State: A New Education to Govern Modern America, 1890-1940*  
Departments of Education and History  
Brown University

**Andrew T. Stull**

*Modeling in Chemistry: Evaluating the Educational Merit of Instructional Models*  
Department of Psychology  
University of California, Santa Barbara

**David F. Suarez**

*Institutional Change in American Universities: The Rise of Human Rights Centers and Degree Programs*  
School of Policy Planning and Development  
University of Southern California

**Marc VanOverbeke**

*Shaping Educational Access and Economic Opportunity through State Colleges and Universities 1945-1970*  
Department of Leadership, Educational Psychology and Foundations  
Northern Illinois University

## EXEMPLARY DISSERTATION AWARDS

**Michael Kieffer**

*The Development of Morphological Awareness and Vocabulary Knowledge in Adolescent Language Minority Learners and Their Classmates*  
Teachers College  
Columbia University

**Jal Mehta**

*The Transformation of American Educational Policy, 1980-2001: Ideas and the Rise of Accountability Politics*  
Graduate School of Education  
Harvard University

**Judith Scott-Clayton**

*Understanding America's Unfinished Transformation: Three Essays on the Economics of Higher Education*  
Teachers College  
Columbia University

## EXEMPLARY DISSERTATION RESEARCH GRANTS

**Aprile Benner**

*The High School Transition and Later School Dropout*

Population Research Center  
University of Texas at Austin  
\$24,500

**Maria Martiniello**

*The Achievement Gap of Language Minority Students in K-12 Education*

Educational Testing Service  
\$25,000

**Maria Fitzpatrick**

*Is There Really a Shortage? Investigating How to Mobilize the Reserve Army of Teachers*

Stanford Institute for Economic Policy Research  
Stanford University  
\$25,000