

2009 GRANTS APPROVED

RESEARCH GRANTS

The Relation between Education and Social Opportunity

Elizabeth Armstrong

College Culture and Social Inequality
Department of Sociology
Indiana University
\$39,925

**Richard Arum, Lauren Edelman, Calvin Morrill
and Karolyn Tyson**

*School Rights Project: An Empirical Analysis of the
Role of Law in U.S. Schools*
Department of Sociology
New York University
\$40,000

Paul Attewell

*The Other 75%: Policies & Practices Affecting
Academic Progress and Opportunity Among Non-
Traditional College Students*
Doctoral Program in Sociology
The Graduate Center, City University of New York
\$295,675

Rebecca Blank

*Building America's Future: Understanding the Links
between Social Disparities and Educational
Disadvantage*
The Brookings Institution
\$662,304

Thomas Dee

*A Randomized Trial of Reducing Stereotype Threat
among Minority and Economically Disadvantaged
Students*
Department of Economics
Swarthmore College
\$40,000

John Dovidio

*Addressing Minorities' Psychological Vulnerability
in Educational Settings: A Systemic Perspective*
Department of Social Psychology
Yale University
\$39,975

Douglas Downey and Benjamin Gibbs

*The Black/White Gap in Cognitive Skills Among Very
Young Children*
Department of Sociology
Ohio State University
\$39,725

Parfait Eloundou-Enyegue and Peter Glick

*Schooling and Labor Market Transitions in a Context
of Fertility Decline: A Sub-Saharan Case Study*
Department of Development Sociology
Cornell University
\$472,000

Clement Jackson

*A Stitch in Time: The Effects of an AP Incentive
Program on College Outcomes*
Labor Economics Department
Cornell University
\$32,275

**Christopher Jepsen, Peter Mueser and Kenneth
Troske**

Women's Economic Returns from Obtaining a GED
Department of Economics
University of Kentucky
\$171,000

Douglas Lauen and Helen Ladd

*The Distributional Effects of State and Federal
Educational Accountability Policies*
Department of Public Policy
University of North Carolina at Chapel Hill
\$40,000

Jane Lewis

*Sure Start: The Development of the UK Labour
Government's 'Flagship' Early Years Programme,
1998-2008*
Department of Social Policy
London School of Economics and Political Science
\$35,000

Jeffrey Milligan

Post-Conflict Civic Education in Aceh, Indonesia
Educational Leadership and Policy Studies
Florida State University
\$40,000

Gary Orfield

Suburban Change and the Schools: The Effect on the Educational Opportunities of Poor and Minority Students

Graduate School of Education & Information Studies
University of California, Los Angeles
\$300,000

Robert Pianta

Collective Action to Improve Outcomes for Low-Income Students

Curry School of Education
University of Virginia
\$50,000

William Poulin-Deltour

A 'Double Bind': Diversifying France's Grandes ecoles

French Department
Middlebury College
\$40,000

Esther Prins

Poor Women's Involvement in Community-based Adult Education: Consequences for Social Networks, Social Support, and Mental Health

Adult Education Program
\$40,000

Lincoln Quillian

Comparative Analysis of the Community Effects of Promise Programs

Department of Sociology
Northwestern University
\$39,575

C. Cybele Raver

Early Investments in Non-cognitive Skills: Testing the Impact of CSRP on Low-income Children's Educational Outcomes in 3rd Grade

Institute of Human Development and Social Change
New York University
\$662,575

Kristen Renn

Women's Higher Education Worldwide

Department of Educational Administration
Michigan State University
\$40,000

Belinda Reyes, Max Neiman and Luis Ricardo Fraga

The Politics of Education: The Impact of Latino School Board Representation on School Policy

Public Policy Institute of California
\$40,000

Mihaela Robila

Parental Migration and Children's Education in Eastern Europe: Opportunities and Challenges

Department of Family Studies
Queens College City University of New York
\$40,000

Josipa Roksa

Social Class at Work: How Family Background Shapes the Patterns and Consequences of College Employment

Department of Sociology
University of Virginia
\$39,700

James Rosenbaum

High School Procedures for Creating College-for-All

Institute for Policy Research
Northwestern University
\$499,800

Becky Smerdon

Dual Enrollment in Florida: Who Is Served and Who Benefits?

U.S. Education and Workforce Development
Academy for Educational Development
\$448,125

Petra Todd, Jere Behrman and Kenneth Wolpin

Effects of Schooling Reforms on Education and Labor Markets: Lessons from Chile

Department of Economics
University of Pennsylvania
\$487,700

John Tyler

Documenting and Explaining Racial Differences in Noncognitive Skills

Department of Education
Brown University
\$39,325

Jacob Vigdor and Thomas Sae Young Ahn

Does School Accountability Help Disadvantaged Children? Evidence from North Carolina

Sanford Institute of Public Policy
Duke University
\$40,000

Lois Weis

Maintaining Advantage: How Affluent Schools, Parents and Students Work to Position for College/University Entrance in Times of Massification
Department of Educational Leadership and Policy
State University of New York at Buffalo
\$40,000

Organizational Learning in Schools, School Systems, and Higher Education Institutions

Claire Advokat and Sean Lane

Why Don't the Medications Used to Treat Attention-Deficit/Hyperactivity Disorder Improve Academic Achievement?
Department of Psychology
Louisiana State University
\$39,950

Steven Brint

Infrastructure for the Study of American Higher Education: Updating and Expanding the Institutional Data Archive and the College Catalog Study Database through 2010-11
CHASS Dean's Office
University of California, Riverside
\$390,060

Alan Daly and Kara Finnigan

Understanding Organizational Network Structure to Understand School Improvement under NCLB
Department of Education Studies
University of California, San Diego
\$38,850

John Easton

Core Research Activities
Consortium on Chicago School Research
University of Chicago
\$599,195

Edward Haertel

Performance-based Assessment of Literacy Coaching: A Measurement Development Project
School of Education
Stanford University
\$439,275

Jennifer Holme

High Stakes Exit Exams in Low Performing High Schools: Understanding How Level Testing Requirements Impact School Serving Large Concentrations of At-Risk Youth
Department of Educational Administration
University of Texas at Austin
\$39,650

Kristi Holmstrom

The Study of Formal Teacher Collaboration
School of Education
University of Michigan
\$40,000

Susanna Loeb and Linda Darling-Hammond

Multi-District Collaboration for Evidence-Based Reform
School of Education
Stanford University
\$641,250

Jerome Murphy

The Inner Life of Leaders
Graduate School of Education
Harvard University
\$40,000

Erik Ness

Research Utilization in the Adoption of State Merit Aid Programs
Department of Administrative and Policy Studies
University of Pittsburgh
\$39,625

Philip Oreopoulos and Joshua Angrist

Supplemental Merit Scholarships: A Randomized Evaluation of Merit Aid for Students Receiving Need-Based Aid
Department of Economics
University of Toronto
\$155,225

James Spillane and Michelle Reininger
School Principal Preparation, Recruitment, Retention, and Career Paths
School of Education and Social Policy
Northwestern University
\$510,875

Mark Warren
Community Organizing and School Reform
Graduate School of Education
Harvard University
\$40,000

Rona Wilensky
New Vista High School: Reflective Essays and Concrete Examples on How to Create, Organize and Sustain Small, Innovative High Schools
New Vista High School
Boulder Valley School District
\$18,050

Teaching, Learning, and Instructional Resources

Keith Barton
Historical Interpretation, Classroom Instruction, and Social Background: An Investigation of the Contextual Development of Students' Ideas
Department of Curriculum and Instruction
Indiana University
\$39,900

Katherine Boles
Instructional Talk on Teacher Teams
Graduate School of Education
Harvard University
\$40,000

Ruth Butler
Motivational Orientations for Teaching: Relations with Teaching and Student Motivation and Organizational Influences
School of Education
Hebrew University of Jerusalem
\$37,025

Martin Carnoy
A Comparative Study of Teacher Quality and Student Performance in Southern Africa
School of Education
Stanford University
\$492,150

Janine Certo
Genre Knowledge and Development: Urban Preadolescents Writing and Performing Contemporary, Hip Hop and Slam Poetry
Department of Teacher Education
Michigan State University
\$39,750

David Clarke
The International Classroom Lexicon Project
Department of Education - ICCR
University of Melbourne
\$37,680

Michele Crockett
Discourse-Based Formative Assessment Practices in U.S. Mathematics Teachers' Instruction: A Preliminary Study
Department of Curriculum and Instruction
University of Illinois at Urbana-Champaign
\$40,000

Kerry Enright
The Diverse Adolescent Literacies Project
School of Education
University of California, Davis
\$40,000

Patricia Green and Elizabeth Glennie
Non-Cognitive Skills and Educational Achievement: A Research Synthesis
Education Studies Division
RTI International
\$69,525

Margaret Hawkins and Stacey Lee
Educating Immigrant Students in Non-Gateway Communities
Department of Curriculum & Instruction
University of Wisconsin-Madison
\$39,350

Glynda Hull and Mark Evan Nelson
Youth-Designed Social Networking: Investigating Emergent Literacies, Identities, and Relationships at the Intersection of Online and Offline Experience
Graduate School of Education
University of California, Berkeley
\$499,875

David Imig
Carnegie Project on the Education Doctorate: Creating Rubrics for the Assessment of EdD Candidates
Council of Academic Deans of Research Education Institutions
\$75,000

James Kisiel
Examining Teacher Use of Informal Science Institutions
Science Education Department
California State University, Long Beach
\$40,000

Robert Klassen
The Development of Teachers' Self-Efficacy and Engagement
Department of Educational Psychology
University of Alberta
\$40,000

Christy Lleras
The Impact of Ability Grouping Practices on Educational Inequality during Elementary School
Department of Human and Community Development
University of Illinois at Urbana-Champaign
\$39,300

Marsha Lovett and Kenneth Koedinger
Improving the Feedback Cycle in Introductory Courses
Eberly Center for Teaching Excellence
Carnegie Mellon University
\$470,025

Claire Major
Teaching Methods that Work Online: From Research to Practice
Department of Educational Leadership
University of Alabama
\$36,300

Ofer Malamud and Cristian Pop-Eleches
The Effect of Home Computer Use on Educational Outcomes
The Harris School of Public Policy
University of Chicago
\$39,500

Anand Marri
Closing the Civic Opportunity Gap: Engaging Youth in Civic Education
Department of Arts & Humanities
Teachers College, Columbia University
\$39,900

Robert Mislevy
Toward a Synthesis of Educational Measurement with Cognitive, Situative, and Sociocultural Perspectives on Learning
EDMS/School of Education
University of Maryland at College Park
\$294,800

Chauncey Monte-Sano
Learning to Teach Historical Reading, Writing, and Thinking
Department of Curriculum & Instruction
University of Maryland at College Park
\$40,000

Anat Ninio
Core Syntax of English in Child-directed Speech and Children's Early Language
Department of Psychology
Hebrew University of Jerusalem
\$40,000

Marjorie Orellana
Bilingual Youths' Everyday Language Practices as Resources for Academic Language Development
Graduate School of Education and Information Studies
University of California, Los Angeles
\$40,000

Amy Parks
Overlooked Strengths: Exploring African-American Children's Mathematical Resources and Language in a Rural Preschool
Department of Elementary and Social Studies Education
University of Georgia
\$39,975

David Pillemer

Episodic Learning and Memory in Classroom Contexts
Department of Psychology
University of New Hampshire
\$34,000

Francisco Ramos

Improving the Preparation of First Year Catholic School Teachers Through Self-Reflection
Department of Language and Culture in Education
Loyola Marymount University
\$18,600

Carol Rutz, Beverly Nagel, William Condon and Cathryn Manduca

Tracing the Effects of Faculty Development into Student Learning Outcomes
College Writing Program
Carleton College
\$485,150

Purposes and Values of Education

Danielle Allen and Rob Reich

Education, Schools and the State: The Dewey Seminar
School of Social Science
Institute for Advanced Study
\$49,975

Charles Clotfelter

Big-Time Sports in the Academy
Terry Sanford Institute of Public Policy
Duke University
\$140,300

Randall Curren

Towards a New Synthesis in Philosophy of Education
Department of Philosophy
University of Rochester
\$40,000

Michele Moses

Living with Moral Disagreement: The Enduring Controversy about Affirmative Action
School of Education
University of Colorado at Boulder
\$40,000

Vandana Thadani

Using Quantitative Video-Based Measures of Science Instruction to Validate a Teacher Questionnaire on Classroom Teaching Practices
Department of Psychology
Loyola Marymount University
\$40,000

Rina Zazkis and Roza Leikin

Advanced Subject Matter Knowledge in Teaching Secondary Mathematics
Faculty of Education
Simon Fraser University
\$40,000

Adam Nelson

Nationalism, Internationalism, and the Origins of the American University
Educational Policy Studies
University of Wisconsin-Madison
\$38,950

Lisa Stulberg and Anthony Chen

Beyond Bakke: The Social Origins and Political Development of Affirmative Action in College and University Admissions
Department of the Humanities and Social Sciences
New York University
\$40,000

Sevan Terzian

Enlisting Science Education for National Strength: An Examination of Historical Precedents
School of Teaching and Learning
University of Florida
\$39,075

Field-Initiated

Jonah Rockoff and Randall Reback

The Effects of No Child Left Behind on School Services and Student Outcomes

Finance and Economics Division

Columbia University in the City of New York

\$205,175

Strategic Initiative on Philosophy in Education Policy and Practice

Derrick Darby

Philosophy and the Racial Achievement Gap

Department of Philosophy

University of Kansas

\$39,700

Bryan Warnick

Student Rights and the Special Characteristics of Schools

School of Educational Policy and Leadership

Ohio State University

\$38,850

Anthony Laden

Beyond the Civics Classroom: Re-framing Civic Education

Department of Philosophy

University of Illinois at Chicago

\$39,700

Strategic Initiative on Civic Learning & Civic Action

Amy Binder

Marginalized on Campus? A Study of Conservative Students on Two 'Notoriously Liberal' Universities

Department of Sociology

University of California, San Diego

\$38,500

Robert Putnam and Bruce Western

Inequality and Youth Civic Participation

John F. Kennedy School of Government

Harvard University

\$616,050

Patricia Green and Elizabeth Glennie

An Evaluation of the Civic Education Initiative

Education Studies Division

RTI International

\$61,950

Strategic Initiative on Data Use

Jeffrey Wayman

The Data-Informed District: Implementation and Effects of a District-Wide Data Initiative

Department of Educational Administration

University of Texas at Austin

\$495,400

Joint Project with the Teagle Foundation on Systematic Improvement of Undergraduate Education in Research Universities

Randall Bass

Thresholds of Writing Project
English Department
Georgetown University
\$25,000

Daniel Bernstein, Andrea Follmer Greenhoot and Catherine Weaver

Strategic Improvement of Undergraduate Education
Center for Teaching Excellence
University of Kansas
\$40,000

Donald Brown

Systematic Improvement of Undergraduate Education at Penn State: Excellence in Communications Certificate Integrating Ethic in Teaching of Environmental Science, Economics, and Policy
Science, Technology, and Society Program
Pennsylvania State University
\$25,000

Richard Fliegel and John Holland

Technology at the Service of Writing and Critical Thinking
College of Letters, Arts, and Sciences
University of Southern California
\$25,000

Maralee Harrell and Danielle Zawodny Wetzel

Argument Diagramming in Freshman Writing Courses
Department of Philosophy
Carnegie Mellon University
\$25,200

Christina Maslach

Systematic Improvement of Undergraduate Education in Research Universities
Department of Psychology
University of California, Berkeley
\$45,000

Peter Mortensen

Enhancing Traditional and Innovative Approaches to Advanced Composition in Academic Disciplines
Office of the Provost
University of Illinois at Urbana-Champaign
\$40,000

Bobbi Owen

Investigating Synergies Between Research and Writing: CI-GRC Courses at UNC-Chapel Hill
Office for Undergraduate Education
University of North Carolina at Chapel Hill
\$40,000

Leah Shopkow, Arlene Diaz, Joan Middendorf and David Pace

The History Learning Project: Decoding Critical Thinking and Writing
Department of History
Indiana University
\$40,000

Naomi Silver

The Impact of Meta-Cognitive Strategies Within Writing in the Disciplines: Experiments to Improve Writing and Critical Thinking
Sweetland Writing Center
University of Michigan
\$45,000

Christopher Thaiss

Systematic Improvement of Undergraduate Education in Research Universities
University Writing Program
University of California, Davis
\$45,000

Robert Thompson

Enhancing Writing and Critical Thinking
Department of Psychology and Behavioral Science
Duke University
\$40,000

David Wilson

Piloting a General Education Writing Assessment System
Office of Academic Affairs
University of Nebraska-Lincoln
\$25,000

Joint Project with the William T. Grant Foundation for the Development and Improvement of the Measurement of Classroom Quality

**Richard Correnti, Laura Stocke Hamilton and
Lindsay Clare Matsumura**

Assessing Instructional Content and Interactions 'At-Scale'

School of Education
University of Pittsburgh
\$99,958

Pamela Grossman and Susanna Loeb

Making a Difference: Examining Classroom Practices in Middle School English Language Arts

School of Education
Stanford University
\$47,112

**Scott Gest, Thomas Farmer, D. Wayne Osgood
and Philip Rodkin**

Teaching Practices, Classroom Peer Ecologies and Youth Outcomes

Department of Human Development and Family Studies
Pennsylvania State University
\$99,842

Heather Hill

Improving the Measurement of Classroom Mathematics Instruction

Graduate School of Education
Harvard University
\$100,000

Drew Gitomer and Courtney Bell

Toward an Understanding of Classroom Context: A Validation Study

Policy Evaluation and Research
Educational Testing Service
\$132,774

Jose Martinez and Hilda Borko

Measuring Quality Assessment in Science Classrooms through Artifacts and Self Report

Graduate School of Education and Information Studies
University of California, Los Angeles
\$98,694

DISCRETIONARY GRANTS

Jacob Adams

Creating Conditions for Policy Innovation in Education Finance

School of Educational Studies
Claremont Graduate University
\$49,000

Paul Courant

The Future of the Public Research University in America

University of Michigan Library
University of Michigan
\$26,000

Karl Alexander

Archiving the BSS Qualitative Data

Department of Sociology
Johns Hopkins University
\$18,025

Kathy Engelken

Illinois Campus Compact Anniversary Activities

Illinois Campus Compact
\$5,000

Sigal Alon

Extending Opportunity at Israel's Selective Universities: The Case of Class-Based Affirmative Action

Department of Sociology
Tel Aviv University
\$37,043

Deborah Fay

Fisk University 2008 Mellon Challenge

Office of Institutional Advancement
Fisk University
\$10,000

Constance Flanagan, Amy Syvertsen and Laura Wray-Lake

Civic Development Preconference

Department of Agricultural and Extension Education
Pennsylvania State University
\$1,775

Anne Foster

*Research/Evaluation of Parents for Public Schools
Statewide Initiative in Mississippi*
Parents for Public Schools National
\$30,000

Sara Goldrick-Rab and Douglas Harris

Wisconsin Scholars Longitudinal Study
Wisconsin Center for Education Research
University of Wisconsin-Madison
\$33,750

Edmund Gordon

Edmund W. Gordon Files
Rockland Community College Foundation, Inc.
\$40,000

Eric Grodsky and John Robert Warren

*Should Everyone Go To College? Reconsidering the
Risks and Rewards of Postsecondary Education in
America*
Department of Sociology
University of Minnesota
\$11,000

James Heckman

*Testing the Test: What the GED Reveals and
Conceals*
Department of Economics
University of Chicago
\$29,855

Julie Hubbard

*Children's Daily Experiences of Peer Victimization at
School: Relations with School Attendance and
Psychological Functioning*
Department of Psychology
University of Delaware
\$7,000

John Jennings

Rethinking Federal Aid to Education
Center on Education Policy
\$50,000

Michael Levine

*Impacts of Media Multitasking on Children's
Learning and Development*
The Joan Ganz Cooney Center for Educational Media
and Research Inc.
\$14,750

Jan Liss

Debating for Democracy (D4D) on the Road
Project Pericles, Inc.
\$27,500

John List

Effectiveness of Incentives
Department of Economics
University of Chicago
\$12,250

Bridget Terry Long, Eric Bettinger and Philip Oreopoulos

*Increasing Postsecondary Enrollment Among Low-
Income Families: A Project to Improve Access to
College Information and Financial Aid*
National Bureau of Economic Research
\$40,000

Shazia Miller and Sabrina Laine

Teachers' Use of Educational Research
Learning Point Associates
\$36,075

Charles Payne

Free Minds, Free People Conference
S.H.A.P.E. Community Center Inc.
\$5,000

Jobi Peterson

Human Rights Watch Chicago 2008 Activities
Human Rights Watch
\$5,000

Lorrie Shepard

*National Academy of Education Funding Base
Planning Grant*
National Academy of Education
\$49,500

Joseph Sparling

Next Steps in Early Childhood Education Research
Frank Porter Graham Child Development Institute
University of North Carolina at Chapel Hill
\$48,900

Donald Stewart

*Philanthropy and Educational Reform in Chicago:
How Do We Close The Achievement Gap?*
Harris School of Public Policy
University of Chicago
\$50,000

Christine Tebben

Grantmakers for Education National Conference
Grantmakers for Education
\$10,000

Lynn Todman
Social Exclusion Conference Series
Adler Institute on Social Exclusion
Adler School of Professional Psychology
\$5,000

Grover Whitehurst
Increasing College Access and Attainment
The Brown Center of Education Policy
The Brookings Institution
\$35,000

PHILANTHROPIC GRANTS

Council on Foundations
Washington, DC
\$39,500

Donors Forum
Chicago, IL
\$25,230

The Foundation Center
New York, NY
\$27,500

Grantmakers for Education
Portland, OR
\$3,500

Independent Sector
Washington, DC
\$12,500

The Philanthropy Roundtable
Washington, DC
\$5,000

CONFERENCE GRANTS

Alfredo Artiles and Elizabeth Kozleski
A Comparative Analysis of Equity in Inclusive Education
Division of Curriculum and Instruction
Arizona State University
\$28,400

Eamonn Callan
Justice and Educational Distribution Conference
School of Education
Stanford University
\$49,000

Cynthia Coll
The Immigrant Paradox in Education and Behavioral Outcomes: Evidence from US Immigrant Groups
Education Department
Brown University
\$25,000

W. Robert Connor
Conference on the Systematic Improvement of Student Learning
The Teagle Foundation
\$25,000

Stefanie DeLuca
Reconsidering College Enrollment for All: Exploring Multiple Pathways to Successful Adulthood
Department of Sociology
Johns Hopkins University
\$10,435

James Heckman
Conference Series on Individual Differences and Economic Behavior
Department of Economics
University of Chicago
\$97,650

Jeffrey Henig, Katrina Bulkley and Henry Levin
Contracting Regimes and Urban School Reform: Toward a New Understanding of Diverse Provider Models and the Exercise of Democratic Authority in a More Privatized Educational System
Graduate Program in Politics and Education
Teachers College, Columbia University
\$71,600

Meira Levinson
Annual International Conference in Philosophy of Education
Graduate School of Education
Harvard University
\$296,430

Richard Light

Forum for Excellence in Higher Education
Graduate School of Education
Harvard University
\$30,000

Hazel Markus and Claude Steele

How Race and Culture Shape Psychological Experience
Department of Psychology
Stanford University
\$49,950

Kathleen D. Roe

The States' Impact on Federal Education Policy Project (SIFEPP) Fellows Conference
The University of the State of New York
\$17,000

Scott Schulz

Defining Enrollment in the 21st Century: Understanding Our Students and Our Commitments
Center for Enrollment Research, Policy, and Practice
University of Southern California
\$24,300

Lloyd Thacker

In the Public Interest: Envisioning an Exemplary System of College Admission on the United States
The Education Conservancy
\$33,100

Philip Zimbardo and Anne Petersen

Conference to Explore the Viability and Scalability of 'The Heroic Imagination Project'
Department of Psychology
Stanford University
\$24,920

RESIDENT FELLOWS**Arnetha Ball**

Curriculum Studies and Teacher Education Program
Stanford University

Stefanie DeLuca

Department of Sociology
Johns Hopkins University

Walter Feinberg

Department of Educational Policy Studies
University of Illinois at Urbana-Champaign

Constance Flanagan

Department of Agricultural and Extension Education
Pennsylvania State University

Diana Pullin

School of Education
Boston College

Richard Settersten

Human Development and Family Sciences
Oregon State University

Lee Shulman

The Carnegie Foundation for the Advancement of Teaching

Judith Shulman

WestEd

Mark Smylie

College of Education
University of Illinois at Chicago

2009-2010 DISSERTATION FELLOWSHIP PROGRAM FELLOWS

Jaime L. Ahlberg

Ideal and Nonideal Theory within the Realm of the Political

Department of Philosophy
University of Wisconsin-Madison

Daniel John Berry

Pre-K Attention Problems and Achievement in late Elementary School: The Mediating Role of Transactional Processes Between Teacher-Child Relationships and Attention Over Time

Graduate School of Education
Harvard University

Elizabeth Todd Breland

To Reshape and Redefine Our World: African Americans Organizing For Education, 1968-2004

Department of History
University of Chicago

Jennifer Lopseen Chiu

Supporting Students' Knowledge Integration in Technology-Enhanced Inquiry Curricula

Graduate School of Education
University of California, Berkeley

Lori Ann Delale-O'Connor

Information, Understanding and Choice in the Chicago Public Schools

Department of Sociology
Northwestern University

Meg P. Gardinier

From Global Projects to Classroom Practice: The Localization of Democratic Citizenship Education in Post-Communist Albania

Department of Education
Cornell University

Heather Tiffany Hebard

Writing Lessons: Case Studies of Beginning Teachers

School of Education
Stanford University

Jonas Krabbe Hjort

Randomized Evaluations of New Forms of Education Targeting Marginalized Children and Youth in Africa

Department of Economics
University of California, Berkeley

Simone Ispa-Landa

Social and Academic Effects of Urban Adolescents' Exposure to an Affluent Suburban School Context

Department of Sociology
Harvard University

Sharon S. Lee

(Un)seen and (Un)heard: The Struggle for Asian American 'Minority' Recognition at the University of Illinois, 1968-1997

College of Education
University of Illinois at Urbana-Champaign

Rebecca Jane Lowenhaupt

Institutional Adaptation to Demographic Shift:

Educating the New Latino Diaspora

School of Education
University of Wisconsin-Madison

Kevin W. McElhaney

Designing Science Instruction to Help Learners Make Valid Inferences from Experiments

School of Education
University of California, Berkeley

Kelly Morrow

Sex and the Student Body: Knowledge, Authenticity, and the Sexual Revolution

Department of History
University of North Carolina at Chapel Hill

Fabian T. Pfeffer

Educational Opportunity and Parental Wealth in the U.S. and Germany

Department of Sociology
University of Wisconsin-Madison

Michelle Allen Purdy

Southern and Independent: Public Mandates, Private Schools, and Black Students

Division of Educational Studies
Emory University

Crystal Renee Sanders

How Preschool Became Political: Mississippi Black Women and Head Start

Department of History
Northwestern University

Jennifer Lisa Stephan

Gaps in the College Enrollment Process and the Role of High Schools in Reducing Them
School of Education and Social Policy
Northwestern University

Malia Maya Villegas

500 Maori Doctorates in 15 Years: Exploring the Process of Change in Higher Education and Community Development
Graduate School of Education
Harvard University

Liang Choon Wang

The Effects of Tracking, Peer Quality, and Teacher Quality on Student Outcomes
Department of Economics
University of California, San Diego

Jonathan Paul Weeks

Is Math Always Math? Modeling Achievement Growth in Multiple Dimensions
School of Education
University of Colorado

**2009 NATIONAL ACADEMY OF EDUCATION / SPENCER
POSTDOCTORAL FELLOWS**

Matthew Carlson

The Role of Lexical and Phonological Complexity in Early Vocabulary Growth
Department of Psychology
University of Chicago

Elizabeth U. Cascio

Beyond the Test: New Estimates of Long-Term Teacher Effectiveness
Department of Economics
Dartmouth College

Michael Clapper

Building Slums and Suburbs: The Constructed World of Postwar Philadelphia Area Schools
Department of Education
Saint Joseph's University

Hilary Conklin

To Specialize in Students or Specialize in Social Studies? A Comparative Longitudinal Study of Two Pathways into Middle School Teaching
Department of Elementary and Social Studies Education
University of Georgia

Matthew A. Diemer

Critical Consciousness and Political Engagement Among Marginalized Youth
Department of Counseling, Education Psychology and Special Education
Michigan State University

Ruben Flores

Forging an American Pluralism: The Mexican Revolution and American Civil Rights
American Studies Department
University of Kansas

Melissa Sommerfeld Gresalfi

Designing for Consequential Engagement: The Role of 'Push Back' on Student Thinking
Department of Counseling and Education Psychology
Indiana University

Andrew Dean Ho

Beyond the Bubble: A Cross-State Analysis of Test-Score Trends Under 'Proficiency' -Based Incentives
Graduate School of Education
Harvard University

Nancy Kendall

Understanding and Comparing the Effects of Education for All on Vulnerable Children in Malawi and Mozambique
Department of Educational Policy Studies
University of Wisconsin, Madison

Michal Kurlaender

Increasing College Readiness: An Investigation of California's Early Assessment Program
School of Education
University of California, Davis

Adam Laats

Roots of the Culture Wars: Protestant Fundamentalists and American Education in the 1920s
School of Education
Binghamton University

D. Michael Lindsay

Structuring Elite Power: The Role of Formal and Informal Education
Department of Sociology
Rice University

Lorena M. Llosa

Assessing English Learners' Progress: A Longitudinal Examination of a Standards-Based Classroom Assessment Based on Teacher Judgments
The Steinhardt School of Culture, Education, and Human Development
New York University

Ebony Omotola McGee

Investigating Identity and Resilience in Mathematically High-Achieving African American Youth
College of Education
University of Illinois at Chicago

Anne Newman

Collaborating to Realize Rights: Lawyers, Community Groups, and Education Reform
Department of Education
Washington University in St. Louis

Angela Reyes

Asian American Cram Schools: Linguistic and Ethnic Boundaries in Immigrant Educational Sites
English Department
Hunter College, City University of New York
New York University

Sarah F. Rose

No Right to Be Idle: The Invention of Disability, 1850-1930
Department of History
University of Texas at Arlington

Constance Steinkuehler

Cognition and Learning in Online Games for Adolescents
Department of Curriculum and Instruction
University of Wisconsin-Madison

Sarah C. Thuesen

Greater Than Equal: African American Struggles for School Equalization in North Carolina, 1919-1969
History and Political Science Department
Warren Wilson College

Florenca Torche

Is a College Degree Still the Great Equalizer? Intergenerational Mobility Across Levels of Schooling in the US
Department of Sociology

EXEMPLARY DISSERTATION AWARDS

Aprile Benner

Using Piecewise Growth Modeling to Understand Urban Youth's Experiences of the Transition to High School
Population Research Center
University of Texas at Austin

Maria Martiniello

Linguistic Complexity and Differential Item Functioning (DIF) for English Language Learners (ELL) in Math Word Problems
Educational Testing Service

Maria Fitzpatrick

Early Start: The Economics of Early Childhood Education
Stanford Institute for Economic Policy Research
Stanford University

EXEMPLARY DISSERTATION RESEARCH GRANTS

Douglas Lauen

Assessing the Impact of School Socioeconomic Status on Elementary School Student Test Score Gains
Department of Public Policy
University of North Carolina at Chapel Hill
\$25,000

Mary Murphy

Situational Cues and Contingencies in the Classroom
Department of Psychology
University of Illinois at Chicago
\$25,000