

# 2008 GRANTS AUTHORIZED

## RESEARCH GRANTS

### The Relation between Education and Social Opportunity

**Sigal Alon**

*Extending Opportunity at Israel's Selective Universities: The Case of Class-based Affirmative Action*  
Department of Sociology  
Tel Aviv University  
\$448,100

**Kristin Anderson**

*Subtle Prejudice and Response Amplification in Students' Perceptions of Lesbian and Gay Professors*  
Social Sciences Department  
University of Houston-Downtown  
\$11,300

**Christopher Avery**

*An Evaluation of the Boston PSAT Initiative*  
Kennedy School of Government  
Harvard University  
\$26,500

**Heather Bachman**

*Identifying Child Care, Family, and Child Strengths that Promote Low-Income Children's School Readiness Skills*  
School of Education  
University of Pittsburgh  
\$449,800

**Rachelle Brooks**

*A Longitudinal Study of Self-Esteem and Self-Efficacy as Psychosocial Outcomes of College*  
Center for Data Collection and Analysis  
Northwestern University  
\$30,925

**Julia Clancy-Smith**

*The School on Rue du Pacha, Tunis: Educating Muslim Girls in Colonial North Africa, c. 1850-1930*  
Department of History  
University of Arizona  
\$40,000

**Geoffrey Cohen, Julio Garcia, and Valerie Purdie-Vaughns**

*Reducing the Racial Achievement Gap: A Social-Psychological Intervention*  
Department of Psychology  
University of Colorado at Boulder  
\$432,375

**Kalena Cortes**

*The Effect of Changes in Federal Student Aid-Packaging on the Educational Choices of Low-Income and Minority Students*  
Department of Higher Education  
Syracuse University  
\$37,800

**Stefanie DeLuca**

*'Soft' and 'Hard' Skill Sets: Measuring Readiness in Young Adulthood with Cognitive Skills and Noncognitive Traits*  
Department of Sociology  
Johns Hopkins University  
\$40,000

**Tanya Fitzgerald**

*On the Margins?: Women Professors at the University of New Zealand 1911-1961*  
School of Education  
Unitec Institute of Technology  
\$34,000

**T. H. Gindling and Sara Poggio**

*Family Separation and Re-Unification as a Factor in the Educational Success of Immigrant Children*  
Department of Economics  
University of Maryland at Baltimore County  
\$34,475

**Faye Ginsburg and Rayna Rapp**

*Cultural Innovation and Learning Disabilities*  
Department of Anthropology  
New York University  
\$39,700

**Sara Goldrick-Rab and Douglas Harris**  
*The Effect of Need-Based Financial Aid on College Persistence: A Random Assignment Evaluation of the Fund for Wisconsin Scholars*  
Wisconsin Center for Education Research  
University of Wisconsin-Madison  
\$75,000

**Don Hossler, George Kuh, and Robert Toutkoushian**  
*Bridges, Maps, and Fare: How Underrepresented Students Use Educational Equity Programs to Access Routes to Academic Success*  
School of Education  
Indiana University  
\$497,575

**Erin Horvat and Maia Cucchiara**  
*Can Middle Class Parents Save Urban Schools?: Parental Motivation and Economic Integration in Urban Schools*  
College of Education  
Temple University  
\$40,000

**Oleg Karmadonov**  
*From the Middle School to University: The Postsecondary Access, Equity, and Social Opportunities in Today's Russia*  
Department of Regional Studies and Social Economics  
Irkutsk State University  
\$36,100

**Christopher Keys and Susan McMahon**  
*The Spalding Project*  
Department of Psychology  
DePaul University  
\$40,000

**Ben Kirshner**  
*A Mixed-Methods Examination of the Impact of a School Closure on Students*  
School of Education  
University of Colorado at Boulder  
\$38,775

**Revathy Kumar, Stuart Karabenick, and Martin Maehr**  
*Social Identity, InterGroup Contact, and Achievement Goals: Toward an Integrated Approach to Creating Adaptive, Culturally Diverse Learning Environments*  
Foundations of Education  
University of Toledo  
\$230,525

**L. Landry**  
*The Role of Education in the Growth of the Black Middle Class*  
Department of Sociology  
University of Maryland at College Park  
\$40,000

**Daniel Lawson**  
*Effects of Making the SAT Optional for Undergraduate Admissions to Drew University*  
Department of Economics  
Drew University  
\$39,975

**Valerie Lee and Tia Linda Zuze**  
*Possible Consequences of the 'Education for All' Initiative in East African Primary Schools*  
School of Education  
University of Michigan  
\$39,800

**Peter Levine**  
*Changing Transition to Adulthood Institute for Philosophy and Public Policy*  
University of Maryland at College Park  
\$49,100

**Jin Li**  
*European American and Chinese Immigrant Children's Learning Beliefs and Related Socialization at Home*  
Education Department  
Brown University  
\$670,200

**Zai Liang**  
*A New Approach to Study Education of Migrant Children in China*  
Department of Sociology  
State University of New York at Albany  
\$39,925

**Hugh Mehan**

*Creating and Assessing a Model System for School Improvement Center for Research on Educational Equity, Assessment, and Teaching Excellence*

University of California, San Diego  
\$474,375

**Suzanne Mettler**

*Diminished Opportunities: The Politics of Federal Higher Education Policy in the United States, 1976-2006*

Department of Government  
Cornell University  
\$232,075

**Alejandro Portes and Rosa Aparicio Gomez**

*The New Second Generation in Spain: Extending and Refining the Segmented Assimilation Model*

Department of Sociology  
Princeton University  
\$475,850

**David Post**

*The Social Consequences of Hong Kong Education: Family, Welfare, Mobility, Gender, Equity and Civil Society*

Department of Education Policy Studies  
Pennsylvania State University  
\$39,600

**Adah Randolph**

*Ethel Thompson Overby: Lighting a Candle: 1912-1977*

Department of Educational Studies  
Ohio University  
\$40,000

**C. Cybele Raver**

*Testing CSRP's Impact on Low-income Children's Outcomes in 3rd Grade Follow-up*

Institute of Human Development and Social Change  
New York University  
\$75,000

**John Rury and Shirley A. Hill**

*Narrowing the Attainment Gap: The Growth of African American Secondary Education, 1940-1970*

Department of Educational Leadership and Policy Studies  
University of Kansas  
\$40,000

**Barbara Shircliffe**

*Teacher Desegregation in the South: 1954-1984*

Department of Psychological and Social Foundations

University of South Florida  
\$37,700

**Marie-Anne Suizzo**

*Pathways from Parental Socialization to Children's Achievement: A Study of Resilience in Low-Income Mexican American and African American Families*

Department of Educational Psychology  
University of Texas at Austin  
\$40,000

**Roshanna Sylvester**

*Girls, Science, and Technology in Cold War America and the Soviet Union*

Department of History  
DePaul University  
\$40,000

**Hiromi Taniguchi**

*How Do College Pathways Affect the Size of College Wage Premiums?*

Department of Sociology  
University of Louisville  
\$25,250

**Francois Tochon**

*Globalization, Standardization and E-Portfolios in Teacher Education: From Organizational Learning to Social Opportunity*

School of Education  
University of Wisconsin-Madison  
\$40,000

**Sarah Turner**

*Aid and Application Awareness: Reaching High Achieving Students*

Department of Economics  
University of Virginia  
\$50,000

**Sarah Turner and Christopher Avery**

*Aid and Application Awareness: Reaching High Achieving Students*

Department of Economics  
University of Virginia  
\$191,400

**Char Ullman**

*Consuming English: How Latin American Transmigrants Produce/Reproduce Themselves as New Americans through Ideologies of Language and the Nation*

Department of Teacher Education  
University of Texas at El Paso  
\$40,000

## Organizational Learning in Schools, School Systems, and Higher Education Institutions

**Kathryn Boudett**

*What Are the Effects of Using Data Wisely on Students and Schools?*

Graduate School of Education  
Harvard University  
\$70,000

**Zachary First**

*Innovation and Assessment Plan Quality in Higher Education*

The Drucker Institute  
Claremont Graduate University  
\$81,700

**Jerry Jacobs**

*Social Science and Educational Research: Disciplinary Frontiers and the Diffusion of Ideas*

Department of Sociology  
University of Pennsylvania  
\$39,925

**Daniel Koretz**

*An International, Comparative Program of Research and Development on Test-Based Education Accountability System*

Graduate School of Education  
Harvard University  
\$222,775

**Judith Warren Little**

*Mapping the Terrain of Organizational Learning and Professional Practice: A Project of Conceptual Development and Integration*

Graduate School of Education  
University of California, Berkeley  
\$49,950

**Barbara Neufeld**

*Organizational Learning in the Context of Urban District and School Reform*

Education Matters, Inc.  
\$39,775

**Daniel Oppenheimer**

*A Multi-Year Study of Undergraduates' Writing Performance*

Woodrow Wilson School of Public & International Affairs  
Princeton University  
\$40,000

**Nancy Pelz-Paget**

*Urban Superintendents Network*

Aspen Program on Education  
The Aspen Institute  
\$230,000

**Russell Rumberger and Sukkyung You**

*Exploring School Effects on the College Preparation of High School Students*

Graduate School of Education  
University of California, Santa Barbara  
\$40,000

**Robert Thompson**

*Fostering a Culture of Experimentation and Evidence for Undergraduate Education at Research Universities*

Department of Psychology and Behavioral Science  
Duke University  
\$246,960

## Teaching, Learning, and Instructional Resources

### **Barbara Abel and Artin Goncu**

*Understanding Children's Self-Regulation from a Sociocultural Perspective*

College of Education  
University of Illinois at Chicago  
\$40,000

### **Mariana Achugar**

*Teaching and Learning History in the Multilingual Classroom*

Department of Modern Languages  
Carnegie Mellon University  
\$39,000

### **Arthur Applebee and Judith Langer**

*National Study of Writing Instruction: A Collaboration with the National Writing Project*

Center on English Learning & Achievement  
State University of New York at Albany  
\$497,775

### **Angela Barton and Corey Drake**

*Ecologies of Engagement: An Investigation into Teacher Learning about Teacher-Parent Engagement in Science and Mathematics Education*

Department of Teacher Education  
Michigan State University  
\$40,000

### **Sarah Beck and Lorena M. Llosa**

*What is Academic Writing? Investigating This Construct as a Basis for Diagnosing Secondary Students' Writing Difficulties*

Department of Teaching and Learning  
New York University  
\$39,875

### **Jeffrey Bernstein**

*Expert and Novice Political Thinking: Implications for Learning*

Department of Political Science  
Eastern Michigan University  
\$39,925

### **Sandra Bosacki and Robert Coplan**

*'Learning to Listen to Shy Children': Elementary School Teachers' Perceptions and Educational Strategies Regarding Shy Boys and Girls at School*

Graduate and Undergraduate Studies in Education  
Brock University  
\$40,000

### **Emily Bouck**

*Special Education and Math: Exploring Access, Achievement and Attitude in Problem-Centered Mathematics Curriculum*

Department of Educational Studies  
Purdue University  
\$38,500

### **Barbara Brizuela**

*Young Children's Numerical Representations Across Different Systems*

Department of Education  
Tufts University  
\$40,000

### **Micheline Chi**

*Learning from Observing Learning with Dynamic Simulations*

Division of Psychology in Education  
Arizona State University  
\$500,000

### **Eve Clark**

*The Acquisition of Approximative Adverbs*

Department of Linguistics  
Stanford University  
\$39,925

### **Jeffrey Coney**

*The Development of Simple Arithmetic and Mathematical Ability*

School of Psychology  
Murdoch University  
\$20,200

### **Hilary Conklin**

*To Specialize in Students or Specialize in Social Studies? A Comparative Longitudinal Study of Two Pathways into Middle School Teaching*

Department of Elementary and Social Studies Education  
University of Georgia  
\$40,000

**Benjamin Dotger**

*Standardized Parent Conferencing Model (SPCM)*

Department of Teaching & Leadership  
Syracuse University  
\$31,100

**Terrie Epstein**

*Teaching about Race in Urban History Classrooms: The Effects of Culturally Responsive Teaching*

Department of Curriculum and Teaching  
Hunter College, City University of New York  
\$39,875

**Nancy Friese**

*Creating an Extended Forum in Art + Design Collegiate Teaching*

Graduate Studies Department  
Rhode Island School of Design  
\$39,200

**David Gamson**

*Rereading Our Past: The Cognitive Demands of Reading and Reading Comprehension, 1890-2005*

Department of Educational Policy Studies  
Pennsylvania State University  
\$468,750

**Richard Hersh**

*Liberal Education Outcomes Project*

S. Engelhard Center for the Study and Support of Education, Health and Civic Society  
\$50,000

**Susan Moore Johnson**

*The Next Generation of Teachers: The Second Stage*

Graduate School of Education  
Harvard University  
\$40,000

**Julie Kaomea**

*A Case Study of Hawaiian Family Involvement in the Education of Preschool-Aged Children*

Department of Curriculum Studies  
College of Education  
University of Hawai'i at Manoa  
\$39,725

**Fengfeng Ke and Alicia Chavez**

*Web Based Teaching & Learning Across Culture and Age*

Department of Educational Leadership & Organizational Learning  
University of New Mexico  
\$40,000

**Gloria Ladson-Billings**

*Learning to Teach...Teachers: Exploring the Rhetoric and Reality of Culturally Relevant Teacher Education*

Department of Curriculum and Instruction  
University of Wisconsin-Madison  
\$40,000

**Mark Lattery**

*Research on Student Model Formation and Development in Physics*

Department of Physics  
University of Wisconsin-Oshkosh  
\$37,075

**Cynthia Lewis**

*The Teaching and Learning of English/Language Arts as Complex Disciplinary Knowledge in High Poverty Urban High Schools*

Department of Curriculum and Instruction  
University of Minnesota  
\$39,900

**Ya-yu Lo**

*PASSIT (Peers As Social Skills Instruction Trainers)*

Department of Special Education and Child Development  
University of North Carolina at Charlotte  
\$39,950

**Jeffrey Lucas**

*Status Processes and Self-Handicapping Behavior*

Department of Sociology  
University of Maryland at College Park  
\$37,525

**Alison Mackey**

*Designing Effective Task-based Materials and Teaching Techniques for Language Instruction*

Department of Linguistics  
Georgetown University  
\$40,000

**Elizabeth Marsh**

*Training Students to Read Fiction Critically: Implications for Memory*  
Department of Psychology and Neuroscience  
Duke University  
\$39,325

**Margaret McKeown and Isabel Beck**

*Developing Effective Instruction and Building Teacher Knowledge for Vocabulary Development*  
Learning Research and Development Center  
University of Pittsburgh  
\$427,550

**Jae Paik**

*Effects of Language on Learning Fraction Concepts: A Cross-National Comparison Between U.S., Korean, and Taiwanese Children*  
Department of Psychology  
San Francisco State University  
\$39,975

**Geoffrey Phelps and David Johnson**

*Investigating Teachers' Knowledge of Reading Text*  
School of Education  
University of Michigan  
\$37,775

**Beth Rubin**

*Teaching for Civic Learning in Diverse Social Studies Classrooms: A Pilot Study*  
Department of Educational Theory, Policy & Administration  
Rutgers, The State University of New Jersey  
\$13,925

**Cristina Sanz**

*The Latin Project: A Study on the Interaction between Bilingualism, Cognition and Pedagogical Variables in Language Learning*  
Department of Spanish & Portuguese  
Georgetown University  
\$27,600

**Baruch Schwarz**

*The Role of Social and Cognitive Inhibition in Conceptual Change through Scripted Argumentative Dialogues*  
School of Education  
Hebrew University of Jerusalem  
\$40,000

**Gabriel Stylianides and Andreas Stylianides**

*Preservice Teachers' Challenges in Beginning to Teach Mathematics: The Activity of Reasoning and Proving*  
School of Education  
University of Pittsburgh  
\$40,000

**William Teale**

*Evaluating the Teaching and Learning Effects of the Use of Innovative Handheld Technologies in First Grade Chicago Public Schools Classrooms*  
Center for Literacy  
University of Illinois at Chicago  
\$39,950

**Roderick Watts**

*Learning Principles for Political and Civic Education from Young Activists*  
Department of Psychology  
Georgia State University  
\$40,000

## Purposes and Values of Education

**Robert Beck**

*Diversity, Active Discussion Pedagogies, and Educational Benefits for Undergraduates in Classroom and Electronic Discussions*  
Department of Education  
Lawrence University  
\$68,575

**Walter Feinberg and Richard Layton**

*Current Initiatives to Teach Courses on Religion in Public Schools: Visions of American Citizenship Education*  
Department of Educational Policy Studies  
University of Illinois at Urbana-Champaign  
\$379,000

**Walter Feinberg**

*The Fudan-UIUC Advanced Training and Research Seminars on Philosophy of Education*  
Department of Educational Policy Studies  
University of Illinois at Urbana-Champaign  
\$237,800

**Karina Korostelina**

*History Education and Social Identity*  
Institute for Conflict Analysis and Resolution  
George Mason University  
\$40,000

**David Monk and David Figlio**

*Normative Dimensions of Education Finance*  
American Education Finance Association  
\$22,025

**John Myers**

*Global Civic Identity-building as a Strategy for Civic Education in the 21st Century*  
Department of Instruction & Learning  
University of Pittsburgh  
\$39,400

**Darcia Narvaez**

*The Science of Virtue: Educating Expertise for Morally-Engaged Citizenship*  
Department of Psychology  
University of Notre Dame  
\$40,000

**Amy Ogata**

*Object Lessons: Creativity and the Material Culture of Postwar American Childhood*  
Bard Graduate Center for Studies in the Decorative Arts, Design, and Culture  
Bard College  
\$40,000

**Eric Plutzer and Michael Berkman**

*Teaching Evolution and Creationism in America's Classrooms*  
Department of Political Science  
Pennsylvania State University  
\$39,725

**Mark Smylie and Debra Miretzky**

*Development of the 107th Yearbook of the National Society for the Study of Education*  
National Society for the Study of Education  
\$50,000

**Burton Weisbrod**

*From Research to Wide Readership: Disseminating Research on the Business of Higher Education*  
Department of Economics  
Northwestern University  
\$39,500

**Field-Initiated****Thomas Cook**

*Three Workshops on Quasi-Experimental Design and Analysis in Education*  
Institute for Policy Research  
Northwestern University  
\$158,475

**Gloria Soto**

*An Analysis of Language Skills of Children who Use Augmentative Communication Systems: A Multi-Site and Cross Linguistic Investigation*  
Department of Special Education and  
San Francisco State University  
\$40,000

**Deborah Stipek and Denis Phillips**

*Developing High Quality Education*  
*Researchers: Review of IRTGs*  
School of Education  
Stanford University  
\$200,000

## DISCRETIONARY GRANTS

### **Karl Alexander**

*Archiving the BSS Qualitative Interview Data*  
Department of Sociology  
Johns Hopkins University  
\$35,000

### **Susan Barker**

*Knowledge Database Development Phase Project*  
National Association of Charter School Authorizers  
\$50,000

### **Karen Bogenschneider**

*Connecting Research and Policymaking*  
University of Wisconsin-Madison  
\$25,000

### **Tracey Burns and Tom Schuller**

*Comparative Study of Educational Research 'Brokerage' Agencies*  
Direction de l'Education-CERI  
Organisation for Economic Co-operation and Development  
\$50,000

### **Linda Chisholm**

*Planning Grant for a Comparative Research Project on Teacher Quality and Student Performance in Southern Africa*  
Human Sciences Research Council  
\$50,000

### **Constance Citro**

*Protecting Students' Records and Facilitating Education Research: A Workshop Phase One*  
Committee on National Statistics  
National Academy of Sciences  
\$50,000

### **Faith Connolly**

*The Directors of Research and Evaluation Annual Meeting*  
Department of Shared Accountability  
Montgomery County Public Schools  
\$2,250

### **Thomas Cook**

*Support for Visiting Scholar Peter Steiner*  
Institute for Policy Research  
Northwestern University  
\$49,628

### **Andrew Delbanco**

*College: What it Was, What it Is, and What it Should Be Book Project*  
Columbia University in the City of New York  
\$20,000

### **Lisa Delpit**

*National Coalition for Quality Education in New Orleans Conference Center for Urban Education and Innovation*  
Florida International University  
\$7,200

### **Stephen DesJardins and Brian McCall**

*Are There Answers in 'The Toolbox (Revisited)'?*  
Center for the Study of Higher and Postsecondary Education  
University of Michigan  
\$9,700

### **Susan Goldman and Taffy Raphael**

*Evidence-centered Teaching in Literacy and the Disciplines*  
Department of Psychology  
University of Illinois at Chicago  
\$49,995

### **Nancy Guzman and Elena Gonzales**

*Comprehensive Evaluation for Museum Education*  
National Museum of Mexican Art  
\$25,000

### **Robert Haveman**

*The Private Return to a College Degree*  
LaFollette School of Public Affairs  
University of Wisconsin-Madison  
\$25,000

### **Geeta Kingdon**

*Supplemental funds for 'The Relative Cost-Effectiveness and Equity Effects of the Use of 'Para' and Regular Teachers Across Indian States'*  
Institute of Education  
University of London  
\$50,000

### **Jens Ludwig**

*The Effects of School Desegregation on Crime*  
School of Social Service Administration  
University of Chicago  
\$9,800

**Jackie McKay**

*Human Rights Watch Chicago Activities*  
Human Rights Watch  
\$5,000

**Ellen Meyers**

*Teachers Network Leadership Institute Fellows*  
Documentation and Dissemination  
The Teachers Network, Inc.  
\$35,710

**Pedro Pedraza, Sonia Nieto, and Andres Torres**

*A National Latino/a Education Research Agenda Project Proposal (NLERAP)*  
Center for Puerto Rican Studies  
Hunter College, City University of New York  
\$49,000

**Alejandro Portes**

*Supplemental Grant to The New Second Generation in Spain*  
Department of Sociology  
Princeton University  
\$21,900

**Jill Reich, Lee Cuba, and Robert Froh**

*New England Consortium on Assessment and Student Learning*  
Bates College  
\$39,990

**Joseph Russo**

*OxCHEPS Revisited*  
University of Notre Dame  
\$5,000

**William Schmidt and Michael Petrilli**

*Implementing National Standards and Tests: What Other Countries Can Teach Us*  
Thomas B. Fordham Institute  
\$25,000

**John Siegfried, T. Aldrich Finegan, and Wendy Stock**

*The Ph.D. Production Process in Economics*  
American Economic Association, Inc.  
\$30,000

**Thomas Sugrue**

*Politics, Activism, and the History of America's Public Schools: A Conference for Young Scholars*  
Department of History  
University of Pennsylvania  
\$2,500

**Lloyd Thacker**

*College Admissions: What Are Students Learning?*  
The Education Conservancy  
\$25,000

**GOOD NEIGHBOR GRANTS**

**Elizabeth Babcock, Catherine Haden and David Uttal**

*Boosting Young Children's Learning Experiences Through Conversations Before, During, and After a Museum Visit Education and Library Collections*  
The Field Museum  
\$50,000

**Valerie Lies**

*Donors Forum Growth Initiative*  
Donors Forum  
\$75,000

## PHILANTHROPIC GRANTS

### **Council on Foundations**

Washington, DC  
\$39,500

### **Independent Sector**

Washington, DC  
\$12,500

### **The Foundation Center**

New York, NY  
\$27,500

### **Donors Forum**

Chicago, IL  
\$25,230

### **The Philanthropy Roundtable**

Washington, DC  
\$5,000

### **Grantmakers for Education**

Portland, OR  
\$3,500

## DISSEMINATION

### **Richard Colvin**

*Improving Coverage and Communication of  
Research on Education*  
The Hechinger Institute on Education and the  
Media  
Teachers College, Columbia University  
\$297,700

### **Stephen Smith and Chris Farrell**

*Education Initiative - Ideas in Motion*  
American Public Media  
\$435,000

### **Lisa Walker**

*Education Reporters and Research: Interpreting  
Meaning for Communities*  
Education Writers Association  
\$250,350

## CONFERENCE

### **Barnett Berry**

*Assessing and Improving Teacher Working  
Conditions*  
Center for Teaching Quality  
\$40,000

### **Douglas Harris**

*National Conference on Value-Added Modeling*  
Educational Policy Studies  
University of Wisconsin-Madison  
\$40,000

### **Justine Cassell**

*7th International Conference on Interaction  
Design for Children*  
Center for Technology and Social Behavior  
Northwestern University  
\$10,000

### **Timothy Knowles and Kavita Kapadia**

*Urban Education Conference*  
Center for Urban School Improvement  
University of Chicago  
\$27,400

### **Sean Dargan**

*Games, Learning and Society Conference 3.0*  
Academic Advanced Distributed Learning  
Co-Lab (AADL)  
\$11,550

### **Felice Levine**

*Add Health Users Conference 2008*  
American Educational Research Association  
\$35,000

### **Daniel Gilbert**

*International Conference on Hedonic Adaptation*  
Institute for Quantitative Social Science  
Harvard University  
\$40,000

### **Robert Michael**

*NLSY97 Tenth Anniversary Conference*  
National Opinion Research Center  
\$25,200

**Barbara O'Connor**

*Brokers of Expertise Project*  
Institute for the Study of Politics and Media  
California State University, Sacramento  
\$15,000

**William Porter**

*Helping More Funders Evaluate the Impact of Education Grants*  
Grantmakers for Education  
\$45,000

**C. Raver**

*Measuring Non-Cognitive Predictors of School Success from Early Childhood to Adolescence: Empirical Roadblocks and Their Solutions*  
Institute of Human Development and Social Change  
New York University  
\$40,000

**John Saltmarsh**

*Democracy and Higher Education: The Future of Engagement*  
Graduate College of Education  
University of Massachusetts Boston  
\$15,000

**Miriam Sherin**

*Characterizing the Nature and Development of Mathematics Teachers' Noticing*  
School of Education and Social Policy  
Northwestern University  
\$28,475

**Nancy Stein**

*Developmental Learning Sciences Go to School: Implications for Education and Public Policy Research*  
Department of Psychology  
University of Chicago  
\$58,975

**Suzanne Wilson**

*Lee S. Shulman Conference*  
Department of Teacher Education  
Michigan State University  
\$35,625

## CONFERENCE GRANTS RELATED TO RESEARCH TRAINING

**Spencer Retreats of the Deans' Alliance**

Northwestern University  
\$60,500

## RESIDENT FELLOWS

**David Frank**

*The World-Wide Evolution of the University in the 20th Century*  
Department of Sociology  
University of California, Irvine

**Vivian Gadsden**

*Research Residential Fellowship*  
National Center on Fathers and Families  
Graduate School of Education  
University of Pennsylvania

**Elizabeth Hollander**

*Research Residential Fellowship for Urban University Consortia*  
DePaul University

**Carl Kaestle**

*Research Residential Fellowship for The Federal Role in Elementary Education, 1940 - 1980*  
DePaul University

**Pamela Walters**

*Spencer Foundation Resident Fellowship 2007-2008*  
Department of Sociology  
Indiana University

## 2008-2009 DISSERTATION FELLOWSHIP PROGRAM FELLOWS

**Megan Andrew**

*Cumulative Advantage in the Intergenerational Transmission of Education: Quantity and Qualities*

Department of Sociology  
University of Wisconsin-Madison

**Juan Fernando Carrillo**

*So Far From Home: Portraits of Mexican Origin Scholarship Boys*

Department of Curriculum and Instruction  
University of Texas at Austin

**Ross Emmerson Collin**

*Diversifying Portfolios? Schooling, Subjectivities, and Portfolio-Keeping in Times of Transformation*

Department of Curriculum and Instruction  
University of Wisconsin-Madison

**Diana C. D'Amico**

*'You Look On Us As Professional People:' New York City Teachers Union, School Administration, Teacher Education Programs and the Creation and Contestation of Professionalism in the Twentieth Century*  
The Steinhardt School of Culture, Education, and Human Development  
New York University

**Christina Lenore Davis**

*Reconstruction-Era Pedagogies: A Blueprint for Reconceptualizing Black Learners*

Department of History  
University of Georgia

**Brian Douglas Dick**

*Legitimizing String Theory: A Sociological Analysis of a Theory of Everything*

Department of Sociology  
University of California, Davis

**Jon N. Hale**

*A Critical Social History of the 1964 Mississippi Freedom School Movement*

Department of Educational Policy Studies  
University of Illinois at Urbana-Champaign

**Jennifer Jennings**

*The Distributional Consequences of Accountability Systems in Education and Medicine*

Department of Sociology  
Columbia University in the City of New York

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*Ambiguous Spaces: Classrooms and the Politics of Schools and Identity Formation in Postrevolutionary Iran*

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Department of Sociology  
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Department of Psychology  
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*Class, Race, and Claiming the Right to Equal Education, 1899-1974*  
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*Native American Language Education as Policy-as Practice: An Interpretive Policy Analysis of the Native American Languages Act of 1990/1992*  
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*Becoming Men of Letters: The Higher Education of Male Youth in the South, 1795-1861*  
Department of History  
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*Dynamic Stability: Navigating Turbulence for Sustained Improvement in Schools*  
School of Education  
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POSTDOCTORAL FELLOWS**

**Maren Songmy Aukerman**

*Spanish and English Text Comprehension in A  
Dual-Language Kindergarten*  
School of Education  
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**Monisha Indu Bajaj**

*Human Rights Education in India: A Multilevel  
Case Study of Policy, Pedagogy, and Practice*  
Teachers College  
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*Institutional Change and the Expansion of  
Public Schooling: Evidence from the U.S.  
Colonization of Puerto Rico, 1898-1920*  
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*Raising College Students' Grade: A Controlled  
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Department of Economics  
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*Education for Self-Determination: The  
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Department of Sociology and Anthropology  
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*Learning from Success: Routes to Reading for  
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*You Can't Save Them All: The Moral Economy  
of Teachers' Work in an Inner-City High School*  
Centre for Research for Teacher Education and  
Development  
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*Victory Without Triumph: School Desegregation  
in Delaware*  
Department of African American Studies  
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**David Ray Garcia**

*Surveying the Future: Hispanics and School  
Choice*  
College of Education  
Arizona State University

**Emily Kate Greenman**

*Does Acculturation Lower Educational  
Achievement for Children of Immigrants?*  
Department of Sociology  
Pennsylvania State University

**Andrew Mason Guest**

*The Extra Curriculum in Social-Cultural  
Context: A Multi-Method Comparison of  
Extracurricular Activities and Adolescents in  
Distinct Social Class Communities*  
Department of Social & Behavioral Sciences  
University of Portland

**Li-jen Kuo**

*Beyond Cross-Language Transfer:  
Reconceptualizing the Effects of Early  
Bilingualism on Morphological Syntactic  
Processing*  
Department of Psychology  
University of Illinois at Urbana-Champaign

**Leigh L. Linden**

*Experimentally Measuring Discrimination in  
education with an Application to Caste  
Discrimination in India*  
Department of Economics and School of  
International and Public Affairs  
Columbia University in the City of New York

**Paul L. Morgan**

*Children's Psychopathology: Trajectories, Risk  
Factors and Effects of Services*  
Department of Educational Psychology, School  
Psychology, and Special Education  
Pennsylvania State University

**Erin Eileen O'Connor**

*Teacher-child Relationships and Children's  
Achievement in Elementary School: Within and  
Between-child Analysis*  
Department of Teaching and Learning  
New York University

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*The Causal Effect of Single-Sex Schools:  
Random Assignment in Korean High Schools*  
Department of Sociology  
University of Pennsylvania

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*Evaluating the Evaluators: Using Subjective  
Measures of Teacher Quality to Pay for  
Performance*  
Department of Public Policy  
University of California, Los Angeles

**Lindsey Engle Richland**

*Scaffolding Children's Development of Cognitive  
and Math Skills: Understanding Parents' Impact*  
Department of Education  
University of California, Irvine

**Janelle T. Scott**

*The Politics of Advocacy Groups and Venture  
Philanthropy in School Choice Policy*  
Steinhart School of Culture, Education, and  
Human Development  
University of California, Berkeley

**Paige Daniel Ware**

*The Impact of an International Multimedia  
Writing Exchange on Literacy Among  
Adolescent Language Learners*  
School of Education and Human Development  
Southern Methodist University

## EXEMPLARY DISSERTATION AWARDS

**Timothy Reese Cain**

*Dissertation Title: Academic Freedom in an Age  
of Organization, 1913-1941 (University of  
Michigan, 2005)*  
Department of Educational Organization and  
Leadership  
University of Illinois at Urbana-Champaign

**Sean Patrick Kelly**

*Dissertation Title: Race, Social Class, Student  
Engagement, and Unequal Literacy  
Development in Middle School English  
Classrooms (University of Wisconsin-Madison,  
2005)*  
Department of Sociology  
University of Notre Dame

**Douglas Lee Lauen**

*Dissertation Title: Opportunity for All? The  
Hidden Causes and Consequences of School  
Choice in Chicago (University of Chicago, 2006)*  
Department of Public Policy  
University of North Carolina at Chapel Hill

**Karthik Muralidharan**

*Dissertation Title: Essays on the Economics of  
Education in Developing Countries (Harvard  
University, 2007)*  
Graduate School of Education  
Harvard University (2007- 2008)  
Assistant Professor, Department of Economics  
University of California – San Diego (beginning  
July 2008).

**Mary Carmel Murphy**

*Dissertation Title: A Contextual Theory of  
Social Identity Threat: Cues, Contingencies, and  
Belonging in Academic Settings (Stanford  
University, 2007)*  
Department of Psychology  
University of Illinois at Chicago

## EDUCATION JOURNALISM FELLOWSHIPS

**Nicholas Lemann**

*Spencer Education Journalism Fellowship Program*

Graduate School of Journalism

Columbia University in the City of New York

\$2,000,240

July 17, 2009