

2007 GRANTS AUTHORIZED

RESEARCH GRANTS

The Relationship between Education and Social Opportunity

Phillip Ackerman and Ruth Kanfer

Determinants of High School Optional Course Participation and Performance: A Longitudinal Study of Overall Patterns and Gender Differences
School of Psychology
Georgia Institute of Technology
\$502,300

Joshua Aronson and Selcuk Sirin

Understanding and Overcoming Social Psychological Barriers to Academic Development in African American Students
Department of Applied Psychology
New York University
\$512,475

Margarita Azmitia

A Longitudinal Study of the Experiences, Supports, and Barriers Associated with First Generation Students' Graduation from College
Psychology Department
University of California, Santa Cruz
\$40,000

Heather Bachman and Elizabeth Votruba-Drzal

Cross-Contextual Sources of Economic Disparities in Early Academic Trajectories
School of Education
University of Pittsburgh
\$39,725

Dana Burde

Protecting Children from War and Ensuring their Prospects for the Future: Education in the Context of Crisis and Transition
Saltzman Institute of War and Peace Studies
Columbia University in the City of New York
\$483,300

William Bush

The Origins of the Super-Predator: Race and Juvenile Delinquency in Twentieth-Century Texas
Department of History
University of Nevada, Las Vegas
\$4,525

Ming Ming Chiu, Lawrence Khoo, Sung Wook Joh, and Bonnie Wing-Yin Chow

Inequality and Student Achievement
Department of Educational Psychology
The Chinese University of Hong Kong
\$149,500

Sean Corcoran, Howard Rosenthal, and Thomas Romer

The Political Economy of Inequality in America's Public Schools: An Infrastructure Grant Proposal
Steinhardt School of Culture, Education, and Human Development
New York University
\$204,375

Thomas DiPrete

Teacher Effects on Academic and Social Outcomes
Department of Sociology
Columbia University in the City of New York
\$39,525

E. Thomas Ewing

Gender and Education in Modern Russia
Department of History
Virginia Polytechnic Institute and State University
\$130,925

Kent Harber

Determining the Cause and the Extent of the Positive Feedback Bias
Department of Psychology
Rutgers, The State University of New Jersey
\$184,250

Colleen Heflin

Does the Size of the Welfare Check Matter? New Results on the Effects of Welfare Receipt on Early Childhood Cognitive Scores
Martin School of Public Policy and Administration
University of Kentucky
\$39,925

Paul Hewett, Joseph Chimombo, Cynthia Lloyd, and Barbara Mensch

Plotting a Safe, Healthy, and Prosperous Path to Adulthood: A Longitudinal Study of Schooling Quality and Experience in Malawi
Policy Research Division
The Population Council
\$369,150

Dennis Hogan and Kevin Leicht

State Redevelopment Programs, Education, and Equal Opportunity
Population Studies and Training Center
Brown University
\$40,000

Carolyn Hsu

The Ideology of "Quality" [Suzhi] and its Implication for Education in Rural China: The Case of Project Hope
Department of Sociology and Anthropology
Colgate University
\$40,000

Lynne Huffman and Deanne Perez-Granados

Parent-toddler Book-sharing in Low-income Latino Families: Effectiveness of Home-based Intervention Programs on Emergent Literacy Practices and Development
Department of Pediatrics
Stanford University
\$39,950

Jeffrey Kling and Jens Ludwig

The Long-Term Effects of Neighborhoods on the Education of Low-Income Youth
The Brookings Institution
\$429,050

Annette Lareau and Elliot Weininger

Choosing Homes, Choosing Schools
Department of Sociology
University of Pennsylvania
\$477,050

Paul Manna

Governing the Schoolhouse in the American States: How Institutions and Money Affect State Policy Outputs and Student Outcomes
Department of Government
College of William and Mary
\$33,100

Kathleen McCartney

Education and the Transition to Adulthood
Graduate School of Education
Harvard University
\$32,000

Benedict McWhirter

A Study of Urban Poor Chilean Adolescents and the Feasibility of a School-Based Family Intervention to Improve their Academic and Health Outcomes
Center for Emerging Educational Research
University of Oregon
\$40,000

Tatiana Melguizo, Mariana Alfonso, and Gregory Kienzl

The Effects of College Costs and Local Labor Market Conditions on the Likelihood of Community College Students' Persistence
School of Education
University of Southern California
\$40,000

Carla Monroe

Why Are Black Males Disciplined? Patterns, Perceptions, and Consequences of the Discipline Gap in Black Suburbia
Institute for Behavioral Research
University of Georgia
\$40,000

Edward Morris

Examining the Gender Gap among Disadvantaged Students
Department of Sociology and Anthropology
Ohio University
\$22,250

Victoria Smith

Counseling Kids: The World of High School Counselors
Department of Sociology
University of California, Davis
\$28,500

Doug Staiger

The Impact of School Placement for Finnish Students at Age 11 on Economic and Health Outcomes Later in Life
Department of Economics
Dartmouth College
\$28,275

Leanna Stiefel and Amy Schwartz

Trajectories of Immigrant Performance Over Time
Wagner School of Public Service
New York University
\$400,000

Todd Stinebrickner and Ralph Stinebrickner

Understanding Decisions and Outcomes of College Entrants from Low Income Families: The Collection and Analysis of Unique Longitudinal Data
Department of Mathematics
Berea College
\$386,400

Jonathan Tudge

The Cultural Ecology of Young Children: The Transition to School in Southern Brazil
Department of Human Development and Family Studies
University of North Carolina at Greensboro
\$40,000

Vanessa Walker

Black Educators as Agents for Racial Equality, 1954-1971
Emory University
\$269,800

John Warren and Jennie Brand

The Effects of Elementary and Secondary School Characteristics on Educational and Occupational Attainments Across the Life Course
Department of Sociology
University of Minnesota
\$39,150

Kathryn Wentzel

Social Supports and Academic Success of Hispanic Adolescents
Department of Human Development
University of Maryland at College Park
\$40,000

James Wetzel

Progress Towards a College Degree and Social Opportunity
Department of Economics
Virginia Commonwealth University
\$39,900

Organizational Learning in Schools, School Systems, and Higher Education Institutions

Richard Arum

Research Partnership for New York City Public Schools
Social Science Research Council
\$20,000

Sandy Baum

Rethinking Student Aid Project
College Board
\$250,200

Nancy Cartwright

Evidence for Use: Prolegomena to a Theory of Evidence for Evidence-based Education Policy
Department of Philosophy, Logic & Scientific Method
London School of Economics and Political Science
\$74,025

Jolley Christman

Support for Communications Between Research for Action and the School District of Philadelphia

Research for Action, Inc.
\$15,000

Lora Cohen-Vogel

Teacher Unions, School Districts and Capacity Building for Teacher Assignment Reform in Elementary Schools
Department of Educational Leadership and Policy Studies
Florida State University
\$39,950

M. Suzanne Donovan

Strategic Education Research Partnership Institute: Phase II Proposal
Strategic Education Research Partnership Institute
\$500,000

Michael Feuer

Evidence for Use: Improving the Quality and Utility of Social Science Research
Division of Behavioral & Social Sciences and Education
National Academy of Sciences
\$700,000

Arnold Kim

Improving Writing and Mathematics at UC Merced by Developing an Undergraduate Research Journal and Redeveloping Pre-Calculus
School of Natural Sciences
University of California, Merced
\$25,000

Daniel Koretz

Meetings on Educational Incentives
Graduate School of Education
Harvard University
\$33,925

Daniel Koretz

Accountability Studies Planning Grant
Graduate School of Education
Harvard University
\$74,700

Robert Meyer

The Chicago Value-Added Project
Wisconsin Center for Education Research
University of Wisconsin-Madison
\$480,000

David Osher and Kimberly Trumbull Kendziora

Student Connection Survey Research Agenda
American Institutes for Research
\$125,000

Stephen Plank and Robert Balfanz

Baltimore Education Research Consortium
Department of Sociology
Johns Hopkins University
\$100,000

Jennifer Presley and Karen DeAngelis

Teacher Quality and Essential School Supports: Untangling Their Interrelationship for School Improvement
Illinois Education Research Council
Southern Illinois University at Edwardsville
\$26,700

Marguerite Roza

When Education Funding Discrepancies Add Up (or Down)
Daniel J. Evans School of Public Affairs
University of Washington
\$40,000

John Simmons

Understanding the Correlation Between High-Quality Parent Engagement Programs In Elementary School and Improved Student Learning
Strategic Learning Initiatives
\$39,294

Claude Steele

Endowment Grant to the Center for Advanced Study in the Behavioral Sciences
Center for Advanced Study in the Behavioral Sciences
\$1,000,000

Joan Talbert

Districts as Learning Organizations: Capturing Practice-based Knowledge of System Reform
School of Education
Stanford University
\$38,300

Gail Zellman

Consortium to Develop Better Early Child Care and Education Quality Rating Improvement Systems
RAND Corporation
\$25,000

Teaching, Learning, and Instructional Resources

Guy Ashkenazi

*Construction and Validation of a General
Chemistry Concept Inventory*
Department of Science Teaching
Hebrew University of Jerusalem
\$38,000

Francine Blumberg

Academic Lessons from Video Game Learning
Graduate School of Education
Fordham University
\$40,000

Phyllis Blumenfeld and Joseph Krajcik

*Longitudinal Student Outcomes in a Scaling
Urban Inquiry-Based Science Intervention*
School of Education
University of Michigan
\$351,900

Adele Diamond

*Can Self-Regulation be Taught to Preschoolers?
If so, does it help?*
Department of Psychiatry
University of British Columbia
\$471,975

Greg Duncan

*Achievement, Attention, and Behavior Across
Middle Childhood*
Institute for Policy Research
Northwestern University
\$673,875

Laurie Edwards, Guershon Harel, and Rafael Nunez

Investigating the Conceptual Basis of Proof
School of Education
Saint Mary's College of California
\$38,775

Wendy Grolnick

*Emotion in the Classroom: A Theory-Based
Exploration of Teachers' Emotion Socialization
Beliefs and Behaviors*
Department of Psychology
Clark University
\$39,300

Suzanne Gurland

*Child Expectancy Effects in the Child-Teacher
Relationship*
Department of Psychology
Middlebury College
\$39,825

Barbara Guzzetti

*The Impact of a Literacy-Based Forensic Unit on
Secondary Students' Interest, Participation and
Achievement in Science*
Division of Curriculum and Instruction
Arizona State University
\$39,050

Eric Hanushek and Steven Rivkin

*Understanding Policies for Improving Teacher
Quality*
Texas Schools Project
University of Texas at Dallas
\$497,500

Paul Harris

Preschoolers' Trust in their Informants
Graduate School of Education
Harvard University
\$40,000

Sarah Hopkins and Donna Bayliss

*Retrieval Problems and the Effectiveness of
Interventions: Bridging the Gap between
Practice and Research in Mathematics
Education Reform*
Graduate School of Education
University of Western Australia
\$26,125

Julie Hubbard

*The Impact of Teacher Behavior on Children's
Peer Relations in the Classroom Context*
Department of Psychology
University of Delaware
\$6,910

Gloria Jacobs

*Designing New Literacy Instruction for the
Information Generation*
School of Education
St. John Fisher College
\$26,000

Thomas Kane

Predicting Teacher Effectiveness
Graduate School of Education
Harvard University
\$50,000

Geeta Kingdon

The Relative Cost-Effectiveness and Equity Effects of the Use of 'Para' and Regular Teachers Across Indian States
Institute of Education
University of London
\$296,300

Craig Kridel

The Secondary School Study
College of Education
University of South Carolina - Columbia
\$37,352

Magdalene Lampert

Learning Complex Performance in, from, and for Practice: Implications for Teaching and Teacher Education
School of Education
University of Michigan
\$47,725

Carrie Lobman

A Quasi-experimental Study of the Effectiveness of an Improvisational Team-building Approach to Addressing Test Anxiety and Improving Test Scores in Inner City Elementary Schools
Department of Learning and Teaching
Rutgers, The State University of New Jersey
\$39,125

Edward Lopez and Catherine Haras

Mathematics, Science, and Information Literacy Development of Latinos attending Garfield High School
Department of Child and Family Studies
California State University, Los Angeles
\$40,000

Ceil Lucas, Robert Bayley, and Carolyn McCaskill

The History and Structure of Black ASL in the South
Department of Linguistics
Gallaudet University
\$40,000

Eugene Matusov

Where is Teaching Intelligence Located?: Embedded Semiotics of Teaching
School of Education
University of Delaware
\$40,000

Tamera Murdock

Motivational and Contextual Predictors of Academic Dishonesty and Responses to Dishonesty in High School Math and Science
Department of Psychology
University of Missouri-Kansas City
\$26,950

Jeanne Nakamura and Mihaly Csikszentmihalyi

The Sources of Good Mentoring Quality of Life Research Center
School of Behavioral and Organizational Sciences
Claremont Graduate University
\$409,975

Michelle Perry

Linking Processes to School Achievement Outcomes: Understanding Adaptations in Discourse that Promote Learning
Department of Educational Psychology
University of Illinois at Urbana-Champaign
\$40,000

Joseph Polman

The Mediated Critique and Construction of Empirical Narratives
College of Education
University of Missouri-St. Louis
\$40,000

Stephen Raudenbush

Improving Research on Instruction: Models, Designs, and Analytic Methods
Department of Sociology
University of Chicago
\$1,076,950

Cecilia Rouse

Outreach activities for Excellence in the Classroom: Policies to Improve the Teacher Workforce
Education Research Section
Princeton University
\$50,000

Jerome Shaw

The Language Demands of Science Performance Assessment: Opportunities and Challenges for English Learners

Education Department
University of California, Santa Cruz
\$40,000

Penny Silvers

Developing Early Multiliteracies: An Expanded Perspective

Department of Teacher Education
DePaul University
\$39,960

Gabriel Stylianides

Content Knowledge for Teaching Elementary School Mathematics

School of Education
University of Pittsburgh
\$40,000

Akihiko Takahashi

What Makes a Teacher Education Program Last?: The Case of Chicago Lesson Study

School of Education
DePaul University
\$38,150

Karen Thierry

The Effect of the Form of Observation on Preschoolers' Memory

Department of Psychology
Rutgers, The State University of New Jersey
\$40,000

Heather Thiry

What is the Value of an Undergraduate Research Experience in Science? Comparative and Longitudinal Analysis of Benefits and Career Outcomes for Undergraduate Research Non-participants and Participants

Center to Advance Research and Teaching in the Social Sciences
University of Colorado at Boulder
\$40,000

Monica Tsethlikai and Barbara Rogoff

Cultural Aspects of Tohono O'odham Children's Cognitive Development and Learning

Department of Psychology
University of California, Santa Cruz
\$35,000

Bruce VanSledright

In Search of a More Powerful Approach to Teaching History: Building a Theory of Pedagogy With Implications for Teacher Education

Department of Curriculum and Instruction
University of Maryland at College Park
\$74,100

Suzanne Wade, Mary Burbank, and Alisa Bates

Critical Discourse Analysis as a Pedagogical Tool to Promote Critically Reflective Thinking among Teachers

Department of Teaching and Learning
University of Utah
\$38,960

Jian Wang

Influences of Chinese Teachers' Interaction on their Mathematics Instruction in Teaching Research Group: Relationship between Contrived Curriculum, Teachers' Relationship, and Instruction

Department of Curriculum and Instruction
University of Nevada, Las Vegas
\$40,000

Maika Watanabe

College-bound Math and Science Instruction for All: Successful Teaching Practices in Detracked Algebra and Chemistry Classrooms

Department of Secondary Education
San Francisco State University
\$37,425

Noreen Webb and Megan Franke

Teacher Practices that Make a Difference for Student Participation and Learning in Mathematics

Department of Education
Graduate School of Education & Information Studies
University of California, Los Angeles
\$38,180

Lisa Woolfson

Teaching Students with Learning Difficulties: An Investigation of Factors Impacting on Mainstream Teachers' Attributions for Learner Performance

Department of Psychology
University of Strathclyde
\$33,700

Jo Worthy and Beth Maloch

Grouping for Reading Instruction in First Grade Classrooms

Department of Curriculum & Instruction
University of Texas at Austin
\$39,875

Purposes & Values of Education

A. Angulo

The Southern Sieve: Rethinking Science, Slavery, and Education in the Old South

Center for Pedagogy
Winthrop University
\$27,975

W. Bloomer

The Distichs of Cato: Grammar, Morality, and the Schoolbook

Department of Classics
University of Notre Dame
\$74,725

Andrew Donson

Youth in the Fatherless Land: War Pedagogy, Nationalism, and Authority in Germany, 1914-1918

Department of Germanic Languages and Literatures
University of Massachusetts, Amherst
\$40,000

Walter Feinberg

Fudan Collaborative Planning Grant

Department of Educational Policy Studies
University of Illinois at Urbana-Champaign
\$12,600

David Frank

The World-Wide Evolution of the University in the Twentieth Century

Department of Sociology
University of California, Irvine
\$40,000

Mona Gleason

Troubling Normal: Education and the "Disabled" Child in 20th Century Canada

Department of Educational Studies
University of British Columbia
\$39,200

David Gold and Catherine Hobbs

Sisters of the South

Department of English
California State University, Los Angeles
\$39,950

Neil Gross

Americans' Views of the Professoriate: A Qualitative Analysis

Department of Sociology
Harvard University
\$38,460

Emery Hyslop-Margison

A Democratic and Practical Efficacy Analysis of Secondary Level Career Education

Faculty of Education
University of New Brunswick
\$32,150

Tomoe Kanaya

What's at Stake When We Use Cut-off Scores? The Flynn Effect in Special Education Policies

Department of Psychology
Claremont McKenna College
\$40,000

Bruce Kimball

The Inception and Original Strategies of "Categorical" Discrimination in Professional Education

James Barr Ames Foundation
\$39,600

Abraham Roth

Education and the Epistemology of Testimony

Department of Philosophy
Ohio State University
\$40,000

James Turner

Philology and the Shaping of the Modern Humanities

Department of History

University of Notre Dame
\$40,000

David Weerts

Restoring the Social Compact: A National Study of State Support for Higher Education
Department of Educational Policy & Administration
University of Minnesota
\$39,950

Field-Initiated

H. Scott Bierman and Carol Rutz

A Research Design to Assess the Effects of a Faculty Development Curriculum on Student Learning
Dean of the College Office
Carleton College
\$44,000

Thomas Cook

Three Workshops on Quasi-Experimental Design Analysis in 2007
Institute for Policy Research
Northwestern University
\$181,850

John Jennings

NCLB and Student Achievement in Two States
Center on Education Policy
\$250,000

Dave Marcotte

You Can't School Mother Nature: Using Weather Related Closings to Identify the Impact of Schooling on Performance
Department of Public Policy
University of Maryland at Baltimore County
\$34,125

DISCRETIONARY GRANTS

Danielle Allen

What is Possible? An Annual One-Day Symposium for Public School Parents and Students on How to Get the Most Out of Your Education
Division of Humanities
University of Chicago
\$25,135

Gregory Call

Bridges to Success: Peer Academic Mentors Pilot Program 2006-2007
Department of Mathematics
Amherst College
\$25,000

Venida Chenault and Mark Bellcourt

Second Annual Tribal College and University Student Outcome Assessment Workshop
Haskell Indian Nations University
\$5,000

Ann Coles

Questions that Matter Invitational Conference: Connecting Research, Policy, and Practice to Improve College Access and Success
The Education Resources Institute
\$41,200

Keith Collar and Ronald Ferguson

The Achievement Gap Initiative at Harvard University: Conference Support
Graduate School of Education
Harvard University
\$15,000

Thomas Cook

Quasi-Experimentation in Education
Institute for Policy Research
Northwestern University
\$6,929

Edward Crowe

Cost of Teacher Turnover in Chicago Public Schools
National Commission on Teaching and America's Future

\$18,310

Michael Feuer

Teacher Preparation Programs in the United States
Division of Behavioral & Social Sciences and Education
National Academy of Sciences
\$50,000

Esther Goody

The Role of Dialogue in Building Understanding in the Classroom
New Hall College
University of Cambridge
\$50,000

David Hansen

Support for the publication of: To Watch the Water Clear: Philip W. Jackson and the Practice of Education
Department of Philosophy and Education
Teachers College, Columbia University
\$5,000

John Jennings

Three States Case Study of the Effects of the No Child Left Behind Act
Center on Education Policy
\$12,000

Tim King

Urban Prep Charter Academy for Young Men - Englewood Campus
Urban Prep Academies
\$5,000

Stephen Klein

To What Extent Are Certain Higher Order Cognitive Abilities Attributed to the College Experience A Function of Maturation
Council for Aid to Education
\$50,000

Ted Kolderie and Mark Van Ryzin

A Classification of Schools by Type
Center for Policy Studies
\$25,000

Felice Levine and Lorrie Shepard

Systematic Assessment of Education Research Doctorate Programs Planning Grant
American Educational Research Association
\$49,320

Valerie Lies

Committee to Advance Giving in Illinois Research Project
Donors Forum of Chicago
\$20,000

Paul Lingenfelter and Charles Lenth

2007 Wellington Group Meeting
State Higher Education Executive Officers
\$25,000

Jackie McKay

Human Rights Watch Chicago Activities
Human Rights Watch
\$5,000

Samuel Meisels

Social Justice and Child Development: A Celebration in Honor of Erikson Institute's First 40 Years
Erikson Institute
\$5,000

Charles Payne

Free Minds, Free People: A Conference on Education for Liberation
Brighton Park Neighborhood Council
\$15,000

Jennifer Presley

Focus on Illinois Education Research Symposium
Illinois Education Research Council
Southern Illinois University at Edwardsville
\$20,000

Megan Quaile and Brian Sims

Civitas Schools and Chicago Academy High School Assessment Project
Civitas Schools
\$40,000

William Reese

Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) Project Assistantship - Year Two
Department of Educational Policy Studies
University of Wisconsin-Madison
\$30,247

Robert Sexton

RFP Design: Evaluation of the Prichard Committee's Commonwealth Institute for Parent Leadership

Prichard Committee for Academic Excellence
\$50,000

Patrick Shields

A Study of Transformation in Chicago Public Schools
Center for Education Policy
SRI International

\$20,000

Lloyd Thacker

College Admission in the Public Interest...Is The System Working
The Education Conservancy
\$9,850

GOOD NEIGHBOR GRANTS

Linda Lenz

Catalyst Chicago
Community Renewal Society
\$219,300

PHILANTHROPIC GRANTS

Council on Foundations

Washington, DC
\$39,500

Independent Sector

Washington, DC
\$12,500

Donors Forum

Chicago, IL
\$24,300

The Foundation Center

New York, NY
\$27,500

Grantmakers for Education

Portland, OR
\$3,500

The Philanthropy Roundtable

Washington, DC
\$2,500

DISSEMINATION

Virginia Edwards

Support for Education Research Coverage in Edweek and Teacher Magazine
Editorial Projects in Education
\$375,000

CONFERENCE

Kenneth Frank

Conference on the Study of Teacher Networks
Department of Counseling, Educational Psychology and Special Education
Michigan State University
\$15,800

\$50,000

Frederick Hess

Research and School Reform: The Politics of Knowledge
American Enterprise Institute
\$50,000

Bruce Fuller

Child Socialization and Learning in Latino Homes and School - Mismatch or Continuity?
Graduate School of Education
University of California, Berkeley

Thomas Kane

Building Partnerships to Use Longitudinal Education Data More Effectively
Graduate School of Education

Harvard University
\$178,075

Elham Kazemi

*Conceptualizing and Using Routines of Practice
in Mathematics Teaching to Advance
Professional Education*
College of Education
University of Washington
\$9,275

C. Judson King

*The Crisis of the Publics: An International
Comparative Study on Higher Education
Reforms and Possible Implications for US
Public Universities*
Center for Studies in Higher Education
University of California, Berkeley
\$50,000

Daniel Koretz

Meetings on Educational Incentives
Graduate School of Education
Harvard University
\$33,925

Richard Nathan and Allison Armour-Garb

*Institutional Models for Setting National
Standards in K-12 Education*
The Nelson A. Rockefeller Institute of
Government
\$129,000

Kenneth Wong

*Equity and Excellence in America's Urban
Schools: Historical Perspectives on America's
School Systems*
Department of Education
Brown University
\$23,500

CONFERENCE GRANTS RELATED TO RESEARCH TRAINING

**Discipline-Based Scholarship in
Education Grantee Meeting**

Brandeis University
\$23,800

**Ninth Retreat of Deans/Directors
Participating in the Research Training
Grant Program**

University of California, Berkeley
\$44,000

RESIDENT FELLOWS

Lingxin Hao

Research Residential Fellowship
Department of Sociology
Johns Hopkins University

Suet-ling Pong

Research Residential Fellowship
Department of Education Policy Studies
Pennsylvania State University

Charles Payne

*Research Residential Fellowship on Educational
Reform*
African American Studies and History
Duke University

William Trent

*Residential Fellowship for Research Work on
Educational Equality*
Department of Educational Policy Studies
University of Illinois at Urbana-Champaign

2007-2008 DISSERTATION FELLOWSHIP PROGRAM FELLOWS

Kristen L. Bub

Classroom Supports for Academic Achievement: Testing the Mediating Effect of Social Competence Using Covariance Structure Analysis
Graduate School of Education
Harvard University

Joshua Adam Danish

A Representational Practice Based Approach to Teaching K-1 Students the Complex System of Pollination
Graduate School of Education & Information Studies
University of California, Los Angeles

Tomeka M. Davis

Laissez Faire Education Policy: Organization and Equity in School Choice
Department of Sociology
Emory University

Ansley T. Erickson

Schooling the Sunbelt: A Political Economy of Education in Nashville, Tennessee, 1950-2000
Department of History
Columbia University in the City of New York

Francisco Xavier Gaytan

The Role of Non-relative Adults in Generating Social and Cultural Capital for Mexican Immigrant Youth in New York City
Department of Psychology
New York University

Scott Gelber

The Populist Revolt and Public Higher Education in the United States, 1885-1905
Department of American Studies
Harvard University

Ashley Conrad Gibb

Individual Differences in Response to Grade Retention: Trajectories of Academic and Behavioral Adjustment
School of Education
Indiana University

Patricia Haggler

'Remember' the Sabbath: African American Sunday Schools, Education, Activism and Community Building in the South, 1890-1954
The Steinhardt School of Culture, Education, and Human Development
New York University

Christie Cern Hanzlik-Green

Building Empires: Education and Nationalism at World's Fairs, 1851 to 1904
College of Education
University of Wisconsin-Madison

Kai A. Heidemann

Giving Voice to Language: Minority Language Activism and the Cultural Politics of Education in France, 1969-2006
Department of Sociology
University of Pittsburgh

Andrew Robert Highsmith

Demolition Means Progress: Race, Class, and the Deconstruction of the American Dream in Flint, Michigan
Department of History
University of Michigan

Annemarie Horton Hindman

Partnership Between Parents and Teachers Across the Transition to School: Extent, Nature, and Association with Child Outcomes
School of Education
University of Michigan

Hilary Levey

Playing For Keeps: Kids' Activities, Competition, and the Credentials Bottleneck
Department of Sociology
Princeton University

Jingjing Lou

Identity and Schooling in Northwest China: An Ethnographic Study of Rural Chinese Middle School Students
Department of Sociology
Indiana University

Sarah D. Manekin

Spreading the Empire of Free Education, 1865-1920
Department of History
University of Pennsylvania

Natalia Mehlman-Petrzela

Seedbeds of the Culture Wars: Bilingual and Sexuality Education in California, 1968-1978
Department of History
Stanford University

Avi Ilan Mintz

The Labor of Learning: A Study of the Role of Pain in Education
Graduate School of Education
Teachers College, Columbia University

Pamela Therese Newkirk

Tuskegee, Achimota and the Negotiation of Black Transcultural Identity
Graduate School of Education
Teachers College, Columbia University

Django Paris

Our Culture: Difference, Division, and Unity in Multiethnic Youth Space
School of Education
Stanford University

Lara Cristina Perez-Felkner

Cultivating Mobility Amongst Latinos: A Multi-level Analysis of How Identity and Social Capital Affect Educational Attainment
Department of Comparative Human Development
University of Chicago

Robert Anthony Petrone

Some Boys: A Critical Examination of the Gender Literacy Achievement Gap
College of Education
Michigan State University

Linda Prieto

La Cultura Cura: Examining the Lives of a Cohort of Latina Bilingual Pre-Service Teachers
College of Education
University of Texas at Austin

Alexandra M. Resch

The Effects of Increased Resources on Disadvantaged Schools
Department of Economics
University of Michigan

Juan Esteban Saavedra

The Effectiveness of No Child Left Behind's Federal Tutoring Mandate: Evidence from a Natural Experiment
Department of Economics
Harvard University

Megan Renee Schleppenbach

How Do Students from Different Socioeconomic Backgrounds Respond to Mathematics Instruction? An Exploration from Diverse School Settings.
School of Education
University of Illinois at Urbana-Champaign

Heather L. Schwartz

The Impacts of an Integrative Housing Program on Public School Students
Graduate School of Education
Teachers College, Columbia University

Sarah E. Scott

Knowledge for Teaching Reading Comprehension: Mapping the Terrain
School of Education
University of Michigan

Jennifer L. Steele

Do Financial Incentives Attract Academically Talented Teachers to Hard-to-Staff Schools?
Graduate School of Education
Harvard University

Tamara Elaine Wilder

Is Democratic Participation at Risk – Do Exit Policies Depress Parental Voice?
Department of Organization and Leadership
Teachers College, Columbia University

Zeena Zakharia

Language, Schooling, and the (Re-) Construction of Identity in Lebanon
Department of International and Transcultural Studies
Teachers College, Columbia University

**2007 NATIONAL ACADEMY OF EDUCATION / SPENCER
POSTDOCTORAL FELLOWS**

Derek C. Briggs

*Validation Theory and Practice in the Context of
High-Stakes Test Use*
School of Education
University of Colorado at Boulder

Victoria E.M. Cain

*Nature Under Glass: Academic Science,
Consumer Capitalism and the Educational
Revolution in American Natural History
Museums, 1900-1940*
American Academy of Arts and Sciences

Damon Clark

Elite Schools and Academic Achievement
Department of Economics
University of Florida

Maria Victoria Costa

Social Justice and Civic Education
Department of Philosophy
Florida State University

Ravit Golan Duncan

*A Learning Progression for Developing
Understandings of Genetics*
Department of Learning and Teaching
Rutgers, The State University of New Jersey

Emine Onhan Evered

*Lessons in Empire: Ottoman Educational
Policies and the Politics of Ethno-Religious
Pluralism, 1850-1918*
Department of History
Michigan State University

Cynthia Feliciano

*Gender Disparities in Early School Engagement
Among Young Children of Immigrants*
Department of Sociology and Chicano/Latino
Studies
University of California, Irvine

Michael J. Ford

A Dual-Role Theory of Scientific Reasoning
Department of Instruction and Learning
University of Pittsburgh

Iana Seidel Horn

*Recontextualizing Practices: Learning to Teach
Rigorous and Accessible Mathematics in the
High School*
Department of Curriculum and Instruction
University of Washington

James S. Kim

*Effects of a Voluntary Summer Reading
Intervention on District
Policy and Student Outcomes*
The Civil Rights Project
Harvard University

Fang Lai

*Parental Preference, Heterogeneous Effects of
School Choice on Student Outcomes, and Peer
Effects Under a Preference-Based
Randomization: Evidence from the Middle
School Education Reform In Beijing's Eastern
City District*
Steinhardt School of Culture, Education, and
Human Development
New York University

Morva Ann McDonald

*Learning to Teach Literacy in Hard to Staff
Secondary Schools: A Comparison of Different
Pathways Into Teaching*
Department of Curriculum and Instruction
University of Washington

Carolyn Wendy McKinney

*Schooling Girls in Post-Apartheid South Africa:
Exploring the Construction of Youth Identities
in Desegregated Girls' Schools*
Applied English Language Studies
University of the Witwatersrand

Sarah Suttner Meacham

*When Script Meets Innovation: The Impact on
the Acquisition of Reading Comprehension
Strategies of Teacher Experimentation With
America's Choice in Boston*
Postdoctoral Fellow in Education
Harvard University

Amori Yee Mikami

Teacher Practices that Promote Children's Academic Success Through Reducing Peer Rejection
Department of Psychology
University of Virginia

Raegen Talbot Miller

The Stability of Value-Added Measures of Teacher Effectiveness
Graduate School of Education
Harvard University

Kristen Dombkowski Nawrotzki

Kindergarten in Common: Early Education in England and the USA 1850-1975
School of Education
Roehampton University

Stacy Felicia Tweedy

In the Shadows of "Hobson": Race, Education, and Franchise in the District of Columbia
Department of History
Washington University

Gregory Mariotti Walton

A Social-Psychological Approach to Increasing the Achievement of Women in Math and Engineering: A Randomized Field Experiment
Department of Psychology
University of Waterloo

Terry Ellen Woronov

Eating from the "Rice Bowl of Youth": Gender Ideologies and School-to-Work Transitions in Urban China
Bureau of Applied Research in Anthropology
University of Arizona

EXEMPLARY DISSERTATION AWARDS

Katherine Mellen Charron

Dissertation Title: Teaching Citizenship: Septima Poinsette Clark and the Transformation of the African American Freedom Struggle
(Yale University, 2005)
Department of History
North Carolina State University

Andrew Dean Ho

Dissertation Title: Comparing Score Trends on High-Stakes and Low-Stakes Tests Using Metric-Free Statistics and Multidimensional Item Response Models
(Stanford University, 2005)
Department of Psychological and Quantitative Foundations
University of Iowa

Stephanie Jones

Dissertation Title: Living Poverty as a Girl: Literacy and Identity Between Social Classes
(University of Cincinnati, 2004)
Department of Curriculum and Teaching
Teachers College,
Columbia University

Christine P. Li-Grining

Dissertation Title: Social Foundations of Early School Success Among Low-Income Children: The Role of Self-Regulation and Home, Classroom, and Policy Contexts
(Northwestern University, 2005)
The Irving B. Harris School of Public Policy
University of Chicago

Gregory M. Walton

Dissertation Title: The Role of Social Identity Processes in Motivation
(Yale University, 2005)
Department of Psychology
University of Waterloo