

2006 GRANTS AUTHORIZED

MAJOR RESEARCH GRANTS

Karl Alexander

Urban Youth through the Third Decade: Life Course Patterns

Department of Sociology
Johns Hopkins University
\$348,700

Elizabeth Cascio, Nora Gordon and Sarah Reber

The Federal Role in Equality of Educational Opportunity: Evidence from the Civil Rights Act and Title I

Department of Economics
Dartmouth College
\$157,400

Jolley Christman, Katrina Bulkley and

Ruth Neild

Learning to Learn from Data: Using Data to Inform Instructional Decisions and Improve Student Learning in Low-Performing Urban Schools

Research for Action, Inc.
\$437,575

Thomas Cook

Quasi-Experimentation in Education

Institute for Policy Research
Northwestern University
\$297,875

Linda Darling-Hammond

Planning Grant for Study of Beginning of Teacher Quality

School of Education
Stanford University
\$81,000

Douglas Downey and Paul von Hippel

Using Seasonal Comparisons to Measure School Effectiveness

Department of Sociology
Ohio State University
\$103,175

John Easton

Core Research Activities for the Consortium on Chicago School Research

Consortium on Chicago School Research
University of Chicago
\$550,625

David Featherman and Brian Rowan

Improving the Academic Achievement of Students in Poverty

Institute for Social Research
University of Michigan
\$50,000

Jill Hamm, Carol Malloy, and Judith Meece

Correlates and Consequences of Growth in Mathematics Conceptual Understanding in Middle and High School

School of Education
University of North Carolina at Chapel Hill
\$300,000

Sylvia Hurtado

HERI Data Archives Project

Higher Education Research Institute
University of California, Los Angeles
\$63,000

Michael Knapp

Exploring Organizational Learning: Papers, Pilot Work, and a Conference to Inform the Spencer Foundation's Grant Program

Center for the Study of Teaching and Policy
University of Washington
\$88,200

Julia Lane and Dan Black

A Workshop to Advance the Understanding of Education and Social Opportunity

National Opinion Research Center
\$54,100

Jerome Morris

African American Adolescents in a Black Suburb in the U.S. South: A Social Study of Schooling, Identity, and Achievement

Social Foundations of Education
University of Georgia
\$505,200

Deborah Phillips and William Gormley

Teaching for Success in Oklahoma's Universal Pre-K Program

Department of Psychology
Georgetown University
\$156,750

Francisco Ramirez and John Meyer

The Worldwide Rise and Spread of Human Rights Education, 1950-2005
 School of Education
 Stanford University
 \$549,600

James Rosenbaum

Implementing College-For-All: Information Sources, Plans, and Actions in Senior Year
 Institute for Policy Research
 Northwestern University
 \$479,625

Cecilia Rouse and Thomas Brock

Opening Doors Demonstration Project
 MDRC
 \$500,000

Rosemary Salomone

Becoming American: Language, Identity, and the Right to a 'Meaningful' Education
 School of Law
 St. John's University
 \$147,150

Catherine Snow, Suzanne Donovan and Uri Treisman

Establishing a SERP Field Site in the Boston Public Schools to Address the Middle School Literacy Challenge
 Strategic Education Research
 Partnership Institute
 \$387,925

Patrick Terenzini and Robert Reason

Parsing the First Year of College
 Center for the Study of Higher Education
 Pennsylvania State University
 \$453,725

Joseph Tobin and Angela Arzubiaga

Children of Immigrants in US Preschools: A Comparison of Parent and Teacher Perspectives
 Division of Curriculum and Instruction
 Arizona State University
 \$341,700

Pamela Walters, Julia Lamber and Jean Robinson

Political Culture, Equality Talk, and Educational Policymaking
 Department of Sociology
 Indiana University
 \$612,175

John Witte

Integrating Educational Choice Programs: Theory and Empirical Evidence
 La Follette School of Public Affairs
 \$283,725

SMALL RESEARCH GRANTS**Karl Alexander**

BCPS Fact-finding Initiative
 Department of Sociology
 Johns Hopkins University
 \$3,000

Sigal Alon

New Conceptual Framework for Assessing the Influence of Financial Aid on Student Success
 Department of Sociology
 Tel-Aviv University
 \$20,000

Randall Bass

Exploring the Evidence of Integrated Learning
 Center for New Designs in Learning and Scholarship
 Georgetown University
 \$25,000

Lori Breslow

Innovations at MIT as part of the Forum for Excellence in Higher Education
 Teaching and Learning Laboratory
 Massachusetts Institute of Technology
 \$25,000

Dana Burde

Protecting Children from War and Ensuring their Prospects for the Future: Educating in the Context of Crisis and Transition

Saltzman Institute of War and Peace Studies
Columbia University in the City of New York
\$39,900

Richard Chait

Presidential Leadership and Faculty Diversity

Graduate School of Education
Harvard University
\$40,000

Catherine Compton-Lilly

Reading and Schooling Across Time and Space: Following Students from First Grade through High School

School of Education
University of Wisconsin-Madison
\$39,100

Harris Cooper

After-School Programs: A Synthesis of Synthesis
Program in Education

Duke University
\$39,600

Weili Ding and Steven Leher

Urban Segregation and Education Reform in China
Policy Studies

Queen's University
\$39,860

John Emerson

Expanding the Boundaries for Education in the Arts

Middlebury College
\$25,000

Susan Engel

Curiosity in the Classroom

Psychology Department
Williams College
\$38,450

Cheryl Fields-Smith

Extreme Involvement: An Investigation of Home Schooling among Black Families

Department of Elementary and Social Studies
Education
University of Georgia
\$40,000

Lara Handsfield and Thomas Crumpler

Exploring Discursive Practices within a New Literacies Framework: Multilingualism, Multiliteracies, and K-8 Teacher Development

Department of Curriculum and Instruction
Illinois State University
\$39,950

John Hellermann

Understanding Adult Immigrant-Learner Identity

Department of Applied Linguistics
Portland State University
\$36,800

Jeffrey Henig

Politics, Ideology, and Evidence: The New York Times/AFT Charter School Controversy and Its Implications for Democracy, Societal Learning, and the Application of Educational Research to Education Practice

Graduate Program in Politics and Education
Teachers College, Columbia University
\$40,000

Liza Herzog

Access and Retention: Postsecondary Education Activities of Young Adults in the School District of Philadelphia

Philadelphia Education Fund
\$40,000

Paul Hirschfield

Bridges and Barriers: The Educational Attainment of Youth Returning from Detention and Correctional Facilities

Department of Sociology
Rutgers, The State University of New Jersey
\$39,985

Valerie Kinloch

The Impact of Place-Based Narratives on the Composing Processes of African American and Latino High School Students

English Education Program
Teachers College, Columbia University
\$39,990

William Lenhart

Innovations at Williams College as part of the Forum for Excellence in Higher Education

Williams College
\$25,000

Amanda Lewis

Struggling in a Land of Abundance: Underperforming Black Students in Suburban Schools
 Department of African-American Studies
 University of Illinois at Chicago
 \$39,750

Yeping Li

Investigating U.S. and Chinese Mathematics Teacher Planning, Teaching Performance, and Student Achievement: The Case of Division of Fractions
 Department of Teaching, Learning and Culture
 Texas A&M University
 \$39,965

Xiaofeng Liu

Teachers' Job Satisfaction and Teacher Turnover
 Department of Educational Studies
 University of South Carolina - Columbia
 \$39,450

Mark Long

Changes in the Returns to Education and College Quality at the End of 20th Century
 School of Public Affairs
 University of Washington
 \$38,350

Craig McEwen

Academic Innovation and Assessment at Bowdoin College
 Department of Sociology and Anthropology
 Bowdoin College
 \$25,000

Mary Metz

Models of School Organization: Comparing Understandings of School Organization Grounded in Ethnographies, Survey Research, and the Federal "No Child Left Behind Act"
 Department of Educational Policy Studies
 University of Wisconsin-Madison
 \$40,000

Richard Miller

Innovations at Olin College of Engineering as part of the Forum for Excellence in Higher Education
 Franklin W. Olin College of Engineering
 \$25,000

Cynthia Miller-Idriss and Ann Morning

Race, Nation and Identity for New Americans
 Department of Humanities and Social Sciences in the Professions
 New York University
 \$39,900

James Monks

The Impact of Merit-Based Financial Aid and Price Illusion on College Enrollment: A Controlled Experiment
 Department of Economics
 University of Richmond
 \$36,825

Matthew Neidell

Spillover Effects of Early Education: Evidence from Head Start
 Department of Health Policy and Management
 Columbia University in the City of New York
 \$40,000

Jeannie Oakes

High Stakes Diplomas: What Kinds of Organizational and Instructional Responses do California's High Schools Make to the Exit Examination Requirement?
 Graduate School of Education & Information Studies
 University of California, Los Angeles
 \$40,000

Shirley Ort

Support for the UNC Forum 'The Politics of Inclusion: Higher Education at a Crossroad'
 University of North Carolina at Chapel Hill
 \$15,000

Reba Page

A "Firestorm" Over Curriculum
 Graduate School of Education
 University of California, Riverside
 \$40,000

Aaron Pallas

Understanding Variability in New York City School Expenditures
 Department of Human Development
 Teachers College, Columbia University
 \$39,900

Victoria Purcell-Gates

Community and School Literacy Practice in Costa Rica: A Case of Marginalized Children and School Achievement
 Faculty of Education
 University of British Columbia
 \$35,000

W. Robinson

Pathways to Improving Educational Outcomes for Inner-City African-American Youths: The Link between Depression, Hopelessness, and Poor Academic Performance

Department of Psychology
DePaul University
\$40,000

Brian Rosenberg

Innovations at Macalester College as part of the Forum for Excellence in Higher Education

Macalester College
\$25,000

John Rudolph

Modern Science and the American High School: Portrayals of Scientific Process from 1887 to 2061

Department of Curriculum and Instruction
University of Wisconsin-Madison
\$40,000

Evan Schofer

The Effects of Educational Expansion on Societal Inequality: Sociological Theories and Cross-National Evidence, 1970-2000

Department of Sociology
University of Minnesota
\$39,700

Andrew Shennan

Innovations at Wellesley College as part of the Forum for Excellence in Higher Education

Office of the Dean of the College
Wellesley College
\$25,000

BetsAnn Smith

Mobility and Urban School Improvement: A District Level Analysis

Department of Educational Administration
Michigan State University
\$40,000

Lisa Son

Cognition, Spacing Strategy, and Educational Policy
Department of Psychology
Barnard College, Columbia University
\$39,650

Anna Soter

A Meta-Interpretation of Qualitative Studies on Small Group Discussions

Language, Literacy, and Culture Program
Ohio State University
\$39,520

Deborah Stipek

A Case Study of Community Inquiry in the Science Classroom

School of Education
Stanford University
\$40,000

Robert Thompson

Pedagogies of Engagement

Trinity College of Arts and Sciences
Duke University
\$25,000

Thomas Tritton

Innovations at Haverford College as part of the Forum for Excellence in Higher Education

Haverford College
\$25,000

Robert Vagt

Innovations at Davidson College as part of the Forum for Excellence in Higher Education

Davidson College
\$25,000

Keith Whitescarver and Jacqueline Cossentino

Montessori in America: One Hundred Years of Solitary Reform

School of Education
College of William and Mary
\$40,000

DISCRETIONARY GRANTS**Liba Beyer**

Human Rights Watch Chicago Activities

Human Rights Watch
\$5,000

Camille Blachowicz

Technology and At-Risk Young Readers and Their Classrooms: An Impact Study

Department of Reading and Language
National-Louis University
\$40,000

Roger Bowen

Public Perceptions of the Professoriate
American Association of University Professors
\$35,000

Phil Buchanan

Support for the Assessment to Action: Creating Change Conference
Center for Effective Philanthropy
\$5,000

Laura Cooper and Rossi Ray-Taylor

A Technology-Mediated Study of Closing the Achievement Gap in Algebra I
Minority Student Achievement Network
\$40,000

Brian Fabes

Symposium support for 'Community Colleges: Promises and Possibilities for Chicago'
Civic Consulting Alliance
\$25,000

Jon Gossett

Growing Up in America: Neuroscience and Learning
American Public Media
\$37,500

Cynthia Guyer and Paul Hill

Planning for a New Education Policy Analytic Capacity for Portland, Oregon
Portland Schools Foundation
\$45,000

Elizabeth Hollander

Campus Compact 20th Anniversary Celebration
Brown University
\$10,000

C. Allison Jack and Lahari Goud

Data-based capacity building in association with Renaissance 2010
Chicago Public Schools
\$24,500

Eric Maskin

Psychology and Economics
School of Social Science Institute for Advanced Study
\$40,000

Alexander Nock

No Child Left Behind Commission
The Aspen Institute
\$50,000

Therese Pigott and Julie Stewart

Snapshot of the Chicago Public Schools Autonomous Management Performance Schools (AMPS) Program
School of Education
Loyola University Chicago
\$39,837

David Post

Support for an expanded issue of Comparative Education Review on Islam and Education
Comparative and International Education Society
\$5,000

Wendy Puriefoy

Scholars' Forum on Pedagogy and Public Engagement
Public Education Network
\$15,000

Stephen Raudenbush and Diane Schanzenbach

School Compensation for Lottery Data: University of Chicago-Run Charter Schools
Department of Sociology
University of Chicago
\$30,000

William Reese

Wisconsin Center for the Advancement of Postsecondary Education (WISCAPE) Project Assistantship
Department of Educational Policy Studies
University of Wisconsin-Madison
\$29,500

Christopher Silver and Domenic Vitiello

Journal of Planning History Special Edition
Department of Urban and Regional Planning
University of Illinois at Urbana-Champaign
\$5,000

Adele Simmons

Comprehensive Early Childhood Programs Database for the State of Illinois
Chicago Metropolis 2020
\$40,000

Hedrick Smith

Partial support of PBS special entitled, Schools That Work
The ETV Endowment of South Carolina
\$50,000

Patrick Terenzini

*Supplemental Discretionary Grant to Major Grant
#200600114 - Parsing the First Year of College*
Center for the Study of Higher Education
Pennsylvania State University
\$1,800

Lloyd Thacker

*Summit on Admissions...Responding to the Call for
Leadership*
The Education Conservancy
\$9,750

David Vitale

*Autonomous and Management Support Schools
Meeting*
Chicago Public Schools
\$4,293

Kim Zalent, Pam Clarke and Steve Zemelman

*Promoting and Sustaining School Improvement:
Documenting the Work of the Chicago Schools
Alliance for Innovation and Excellence*
Business and Professional People for the Public
Interest
\$50,000

GOOD NEIGHBOR GRANTS**Samuel Meisels**

The Herr Research Center for Children and Social Policy
The Erikson Institute
\$200,000

PHILANTHROPIC GRANTS**Council on Foundations**

Washington, DC
\$34,600

Donors Forum of Chicago

Chicago, IL
\$24,300

Grantmakers for Education

Portland, OR
\$3,500

Independent Sector

Washington, DC
\$17,500

The Foundation Center

New York, NY
\$27,500

The Philanthropy Roundtable

Washington, DC 20036
\$2,500

DISSEMINATION GRANTS**Erik Devereux**

*Spencer Foundation Distinguished Lecture in
Education Policy and Management*
Association for Public Policy Analysis
and Management
\$42,000

CONFERENCE

Catherine Day and Julie Plaut

*How Do Civic Engagement Efforts Impact Students?
Creating a Nexus Between Research Scholars and
Practitioners*
Minnesota Campus Compact
\$27,525

Peter Ewell

*Harnessing the Potential for Research of Existing
Student Record Databases*
National Center for Higher Education Management
Systems
\$15,000

Walter Feinberg and Christopher Lubienski

*School Choice Policies and Outcomes Around the
Globe: Philosophical and Empirical Perspectives on
Limits of Choice in Liberal Democracies*
Department of Educational Policy Studies
University of Illinois at Urbana-Champaign
\$8,000

Susan Fuhrman

Leadership Conference for Schools of Education
Graduate School of Education
University of Pennsylvania
\$153,550

Margaret Goertz

*The Role of Policy Supports in Formative
Assessments: An International Look*
Consortium for Policy Research in Education
University of Pennsylvania
\$150,000

James Levinsohn and Marvin Krislov

*Symposia on Affirmative Action in the United States
and Africa*
Gerald R. Ford School of Public Policy
University of Michigan
\$75,000

Donald Moore

"The Big Picture" Report Meeting
Designs for Change
\$335

CONFERENCE GRANTS RELATED TO RESEARCH TRAINING

Eighth Retreat for Deans/Directors participating in the Spencer Foundation's Research Training Grant Program

Graduate School of Education
University of Pennsylvania
\$37,050

2006-2007 DISSERTATION FELLOWSHIP PROGRAM FELLOWS

Aprile Dawn Benner

Navigating the Transition to Multi-Ethnic Urban High Schools: Ecological Influences on Adolescent Outcomes

Graduate School of Education and Information Studies

University of California, Los Angeles

Elizabeth Berkes

Practicing Biology: Understanding Laboratory Research, Persistence in Science, and the Impact of Self-Efficacy Beliefs

Department of Education

Washington University in St. Louis

Angela Bermudez

Adolescent Engagement in Ethical and Political Controversy

Graduate School of Education

Harvard University

Tracy Lachica Buenavista

(De)Colonizing Practices: A Case Study of Pilipino Student-Initiated Recruitment and Retention in Higher Education

Graduate School of Education and Information Studies

University of California, Los Angeles

Zoe Burkholder

'With Science as His Shield': Teaching Race and Culture in American Public Schools, 1900-1954

Steinhardt School of Education

New York University

Juan Carlos Calcagno

Evaluating the Impact of Developmental Education in Community Colleges: A Quasi-Experimental Regression-Discontinuity Design

Department of International and Transcultural Studies

Teachers College, Columbia University

Marisa Ann Cannata

Where to Teach? Developing a More Comprehensive Framework for Understanding Teachers Career Decisions

College of Education

Michigan State University

Robert K. Christensen

When Courts Manage: Judicial 'Rowing' in Desegregation Governance

School of Public and Environmental Affairs

Indiana University

Zoe Blumberg Corwin

College, Connections and Foster Care: How Social Capital Affects Educational Attainment for Foster Youth

Department of Sociology

University of Southern California

Corrie Decker

Investing in Ideas: Girls' Education in Colonial Zanzibar

Department of History

University of California, Berkeley

Michael J. Dumas

Sitting Next to White Children: School Desegregation and the Cultural Production of the Black Educational Imagination

Urban Education/Education Policy

The Graduate Center, City University of New York

Maria Donovan Fitzpatrick

Starting School at Four: The Effects of Universal Pre-Kindergarten on Children and Mothers

Department of Economics

University of Virginia

Sandra Garcia

The Impact of Conditional Cash Transfers on School Outcomes and its Interaction with Social Capital: Evidence from Colombia

School of Social Work

Columbia University in the City of New York

Leah Gordon

The Question of Prejudice: Social Science, Education, and the Struggle to Define the Race Problem in Postwar America, 1940-1970

Department of History and Graduate School of Education

University of Pennsylvania

Azra Hromadzic

Emerging Citizens: Youth, Education, and Reconciliation in Post-Conflict Bosnia-Herzegovina

Department of Anthropology

University of Pennsylvania

Rebecca Jane Jacobsen

What Should Schools Do? Opinions on the Goals of Public Education

Department of Organization and Leadership
Teachers College, Columbia University

Michael Frederick Lovenheim

The Effect of Teachers' Unions on Education Production: Evidence from Union Election Certifications in Three Midwestern States

Department of Economics
University of Michigan

Ebony Omotola McGee

Race, Identity, and Resilience: How Black College Students Negotiate Success in Mathematics and Engineering

Department of Curriculum and Instruction
University of Illinois at Chicago

Eduardo Mosqueda

English Proficiency, Tracking and the Mathematics Achievement of Latino English Learners

Graduate School of Education
Harvard University

Karthik Muralidharan

Inputs and Incentives in Developing Country Education: Experimental Evidence from India

Department of Economics
Harvard University

Mary Carmel Murphy

The Importance of Context: Conceptualizing a Theory of Social Identity Threat in the Classroom

Department of Psychology
Stanford University

Kylie Aine Pepler

Creative Bytes: Literacy and Learning in the Media Arts Practices of Urban Youth

Graduate School of Education and Information Studies
University of California, Los Angeles

Paul Joseph Ramsey

A Polyglot Boardinghouse: A History of Public Bilingual Schooling in the United States, 1840-1920

Department of Educational Leadership and Policy Studies
Indiana University

Vimal Ranchhod

Barriers to Educational Attainment Amongst Disadvantaged Race Groups in South Africa

Department of Economics
University of Michigan

Sarah F. Rose

No Right to Be Idle: Work, Citizenship, and the Invention of Disability, 1850-1930

Department of History
University of Illinois at Chicago

Jennifer Lin Russell

Not Kid Stuff Anymore? An Analysis of Institutional Change in Kindergarten Education

Graduate School of Education
University of California, Berkeley

Nadya J. Sbaiti

Education and the Formation of National Societies in Beirut, Lebanon, 1926-1966

Department of History
Georgetown University

Rebecca McNulty Schreiber

Education for Empire: Manual Labor, Civilization, and the Family in Nineteenth-Century American Missionary Education

Department of History
University of Illinois at Urbana-Champaign

Andrea Dianne Tartaro

Storytelling with a Virtual Peer as an Intervention for Children with Autism

Department of Electrical Engineering and Computer Science
Northwestern University

Elizabeth Vaquera

When Friends Matter: The Impact of Best Friends on Hispanic Racial and Ethnic Differences on School Achievement and Engagement

Department of Sociology
University of Pennsylvania

2006 NATIONAL ACADEMY OF EDUCATION / SPENCER POSTDOCTORAL FELLOWS

Eileen Anderson-Fye

Cultural Change, Mental Health & Academic Achievement

Case Western Reserve University

Douglas Clark

International Analysis of Students' Knowledge Structure Coherence

Arizona State University

Joseph Crespino

American Kulturkampf: Evangelical Christian Schools and Modern Conservatism

Emory University

Jimmy de la Torre

Designing Assessment to Support Learning: A New Approach to Test Construction and Analysis

Rutgers, The State University of New Jersey

Sara Goldrick-Rab

Investigating the Postsecondary Transitions of Urban Public School Students

University of Wisconsin-Madison

Nora Gordon

Competition for Contracts with Public Schools and Districts: How Much is There, and Does It Matter for Students?

University of California at San Diego

J. Matthew Hartley

Advancing the Civic Purposes of Higher Education: An Examination of an Educational Reform Movement

University of Pennsylvania

Wendy Hogle

Building Family-School Connections: Modeling Pathways to Children's Educational Outcomes

New York University

Guanglei Hong

Treatment Effect Estimation in Cluster Randomized Experiments in the Presence of Partial Implementation

University of Toronto

Robert Kunzman

Religion, Home Schooling, and Civic Education: Implications for American Democracy

Indiana University

WanShun Eva Lam

The Role of Transnational Digital Communication in Adolescent Immigrants' Language, Literacy and Identity Development

Northwestern University

Katherine Magnuson

Going Back to School: Do Children Benefit When Mothers Obtain Additional Education?

University of Wisconsin – Madison

Patrick McEwan

The Educational Impact of Large-Scale School Feeding Programs

Wellesley College

Margaret Nash

Higher Education for Women and the Formation of Gender, Class and Race Identity in the US, 1840-1875

University of California, Riverside

Alina Reznitskaya

Student Thought and Classroom Language: Investigating the Connection

Montclair State University

Aaron Saiger

Reimagining Educational Localism: Periodic Redistricting of Public Schools

Fordham University School of Law

Beth Samuelson

Narratives of Educational Reform in Rwandan Secondary Schools

Central Michigan University

Kim Warren

Education for Citizenship: African-Americans and Native Americans

University of Kansas

Tonya Wolford

The Effect of Spanish Fluency and Syntactic Processing on Reading In English

University of Pennsylvania

Xiaogang Wu,

The Household Registration System and Educational Attainment in China: A Casual Analysis

Hong Kong University of Science and Technology