

2005 GRANTS AUTHORIZED

MAJOR RESEARCH GRANTS

David Baker, Clancy Blair, David Gamson, & Steven Thorne

The Increasing Cognitive Demand of the American Mathematics Curriculum, 1890-2005
Department of Education Policy Studies
Pennsylvania State University
\$298,425

Mary Brinton

The High-School Work Transition in Japan: Its Transformation and Consequences
Department of Sociology
Harvard University
\$312,425

Ronald Butchart

A Freed People's Education: Learners, Classrooms, and Teachers
College of Education
University of Georgia
\$318,775

Andrea diSessa and Kathleen Metz

Patterns of Change and Control: Specifying 'What to Teach' on the Basis of Scientific Research
Graduate School of Education
University of California, Berkeley
\$480,250

Anne Dyson

Writing 'Basics' in Childhood Spaces: Composing Language and Childhoods in a Regulated Urban School
Department of Teacher Education
Michigan State University
\$239,100

Bruce Fuller and Eugene Garcia

Effective Preschooling for Latino Children – Identifying Discontinuities between Home and Preschool
Graduate School of Education
University of California, Berkeley
\$401,250

Margaret Goertz

The State of Education Policy Research
Consortium for Policy Research in Education
University of Pennsylvania
\$200,000

John Jennings

No Child Left Behind (NCLB) Act: Documentation and Analysis
Center on Education Policy
\$75,000

Mark Johnson

Pedagogy and Power: A History of Soviet Education 1917-1991
Department of History
Colorado College
\$75,000

Helen Ladd, Charles Clotfelter, & Jacob Vigdor

Teacher Quality and Public Policy
Sanford Institute of Public Policy
Duke University
\$428,925

Richard Light

Forum for Excellence in Higher Education
Graduate School of Education
Harvard University
\$1,075,000

Martha Nussbaum

Compassion and Capabilities: Moral Education and Global Justice
The Law School
University of Chicago
\$86,500

Nancy Pelz-Paget, Michael Cohen, and Robert Schwartz

Support of the Aspen Urban Superintendent Network
The Aspen Institute
\$150,000

Melissa Roderick

The Chicago Post-Secondary Transition Project
 School of Social Service Administration
 University of Chicago
 \$408,175

Marta Tienda

Higher Educational Opportunity in Texas: The Top 10 Percent Plan in the Shadows of Hopwood, Grutter and Gratz
 Woodrow Wilson School
 Princeton University
 \$440,325

SMALL RESEARCH GRANTS**Jeanne Bamberger**

Music and Mathematics Learning to Coordinate Cross-Domain Representations
 Department of Music and Theater Arts
 Massachusetts Institute of Technology
 \$26,265

Sarah Beck

Literacy Within and Across Subjects in an Urban School
 Department of Teaching and Learning
 New York University
 \$32,850

Jackie Blount

The Life and Thought of Ella Flagg Young
 Curriculum & Instruction
 Iowa State University
 \$39,800

Hannah Brueckner

The Temporal Dimension of Social Capital: Adolescent Social Context and Later Educational Transitions
 Department of Sociology
 Yale University
 \$39,650

Mary Bucholtz

Language and Social Marginalization among Academically Oriented Latino High-School Students
 Department of Linguistics
 University of California, Santa Barbara
 \$35,000

Jinfa Cai

What is Effective Teaching? East Meets West in Mathematics Classroom
 Department of Mathematical Sciences
 University of Delaware
 \$40,000

Richard Christen

Hand and Mind: An American Educational Idea in Theory and Practice, 1870-2000
 School of Education
 University of Portland
 \$40,000

James Collins

Encountering English: Language Learning, Social Class, and Contemporary Migration in the US
 Department of Anthropology
 State University of New York at Albany
 \$30,150

Thomas Dee

A Teacher Like Me: Does Race, Ethnicity or Gender Matter?
 Department of Economics
 Swarthmore College
 \$35,000

Kathryn Fletcher

Predicting Language Development and Reading Achievement in Children at Risk: The Effects of Quality and Frequency of Caregiver Reading
 Department of Educational Psychology
 Ball State University
 \$40,000

Mindi Foster

Academic Consequences of Experiencing Discrimination
 Department of Psychology
 Wilfrid Laurier University
 \$34,350

Marybeth Gasman

Envisioning Black Colleges: A History of the United Negro College Fund
 Graduate School of Education
 University of Pennsylvania
 \$39,925

R. Kenneth Godwin and Suzanne Leland

The Conflicting Goals of Public School Choice and Performance-Based Incentives
 Department of Political Science
 University of North Carolina at Charlotte
 \$39,950

Mark Grabe

A Comparison of the Consequences of Using on-line Practice Questions as a Component of an Interactive Study Environment and a Mastery Quizzing System
 Department of Psychology
 University of North Dakota
 \$39,750

Sophie Haroutunian-Gordon

Listening to a Different Perspective
 School of Education and Social Policy
 Northwestern University
 \$35,000

Meredith Honig

No Small Thing: Managing Innovation in Urban School Districts
 Department of Education Policy and Leadership
 University of Maryland at College Park
 \$40,000

Regine Jackson

Catholic Schools and the Incorporation of New Immigrants in Boston
 The Graduate Institute of the Liberal Arts
 Emory University
 \$35,000

Sharon Judge

Longitudinal Predictors of Competence among Resilient and Vulnerable At-Risk Children
 Department of Early Childhood, Speech Language Pathology and Special Education
 Old Dominion University
 \$37,650

Grace Kao

Race and Immigrant Differences in Academic Readiness and School Outcomes among Pre-School and Kindergarten Children
 Department of Sociology
 University of Pennsylvania
 \$39,980

Janet Keller

Learning in Practice: Community-based Indigenous Education in Colombian Amazonia
 Department of Anthropology
 University of Illinois at Urbana-Champaign
 \$35,000

Anne Knupfer

Female Presidents of Midwestern Colleges, 1885 to 1955
 Department of Educational Studies
 Purdue University
 \$27,370

Jeffery Lewis

The Academic Identities and School Behaviors of African American Boys Being Evaluated for Special Education
 Human Development and Family Studies
 University of Wisconsin-Madison
 \$40,000

Tondra Loder-Jackson

Bridging the Tradition of Activism and Professionalism within the Context of Contemporary Urban Education: Perspectives from Birmingham Educators Born Pre-and Post-Civil Rights Movement
 Department of Leadership, Special Education, Foundations, & Technology
 University of Alabama at Birmingham
 \$39,100

Kareen Malone

Lifting the Lid off of the Lab: A Study of In Vivo Laboratory Practices that Foster Diversity
 Department of Psychology
 State University of West Georgia
 \$37,480

Susan Mayes

Predictors of Academic Achievement and Learning Disabilities in Reading, Math, and Written Expression
 Department of Psychiatry, H073
 Pennsylvania State University
 \$20,000

Isaac McFarlin

The Effect of Tuition on 2-Year College Enrollments: A Regression-Discontinuity Approach
 School of Social Sciences
 University of Texas at Dallas
 \$40,000

Jeffrey Mirel

Immigration, Education, and Americanization, 1890-1950
 School of Education
 University of Michigan
 \$35,850

Kristen Monroe

Cracking the Glass Ceiling in Academia: Psychological Factors Encouraging Women in Academia
 Department of Political Science and Philosophy
 University of California, Irvine
 \$38,900

Na'ilah Nasir

Understanding Mathematics Achievement for African-American Students: Towards Creating Equitable Classrooms for Identity and Learning
 School of Education
 Stanford University
 \$36,200

Susan Neuman

Changing the Odds
 School of Education
 University of Michigan
 \$36,950

Mary O'Connor

Strengthening the Empirical Base of Research on Classroom Instruction: The Transcript Coder
 School of Education #330
 Boston University
 \$27,175

Barbara Okun

Education Stratification of Multiethnics: The Case of Jews in Israel
 Department of Sociology & Anthropology
 Hebrew University of Jerusalem
 \$39,350

Eileen Parsons

Exemplary Science Teachers and Teaching in Urban Elementary and Middle Schools: Teacher Practices and African American versus Euro-American Student Perceptions
 School of Education
 University of North Carolina at Chapel Hill
 \$40,000

Stephen Plank

Delinquency, Schools, and Families: Elaborating and Testing Social Control Theories with the National Longitudinal Survey of Youth 1997
 Department of Sociology
 Johns Hopkins University
 \$35,000

Susan Recchia and Yoon-Joo Lee

Supporting Social Experiences in Early Childhood Classrooms: Case Studies of Young Children with Special Needs and their Teachers
 Department of Curriculum and Teaching
 Teachers College, Columbia University
 \$40,000

Thomas Ricks

American Mission Schools in Iran: Fifty Years of Presbyterian Education in Alborz and Iran Bethel Colleges in Tehran, Iran, AD 1898 to 1948
 Department of History
 University of Pennsylvania
 \$25,000

Philip Rodkin

The Popularity of Elementary School Bullies in Gender and Racial Context
 Department of Educational Psychology
 University of Illinois at Urbana-Champaign
 \$40,000

Tracy Rone

Illuminating Narrative in African American Families: An Exploratory Study
 Division of Educational Studies
 Emory University
 \$40,000

Katherine Ryan

Stereotype Threat and Math Test Performance Pilot Study
 Department of Educational Psychology
 University of Illinois at Urbana-Champaign
 \$35,000

Christina Sabee

Exploring Ethnic and Cultural Differences in the Emotional and Communicative Impact of Grades on Diverse University Campuses
 Communication Studies Department
 San Jose State University
 \$40,000

Janet Schofield and Rochelle Woods

Increasing Institutional Identification of College Students as a Means of Improving Retention
 Learning Research and Development Center
 University of Pittsburgh
 \$40,000

Hidetada Shimizu

Videographies of Adolescents in Three Cultures: A Preliminary Study
 Department of Leadership, Educational Psychology and Foundations
 Northern Illinois University
 \$40,000

Elizabeth Stearns

Consequences of Tracking and Tracking Structure Across the Early Adult Life Course
 Department of Sociology & Anthropology
 University of North Carolina at Charlotte
 \$40,000

Lisa Stulberg and Anthony Chen

Riots, Racism or Regulation?: The Origins of Affirmative Action in Higher Education
 Department of the Humanities and Social Sciences
 New York University
 \$40,000

Thomas Templin

Exploring the Episodic Nature of Teachers' Emotions as it Relates to Teacher Burnout
 Department of Health and Kinesiology
 Purdue University
 \$35,000

Julianne Turner

Fostering Student Motivation in the Mathematics Classroom: A Collaborative Project with Teachers
 Institute for Educational Initiatives
 University of Notre Dame
 \$39,725

Linda Vogel

An Analysis of Classroom Assessment Practices and Student Learning
 Department of Educational Leadership & Policy Studies
 University of Northern Colorado
 \$37,925

Samuel Wineburg

Famous Americans: Changes in Historical Consciousness across an American Century
 School of Education
 Stanford University
 \$39,800

Joanna Wolfe and Laura Wilder

Sharing the Tacit Rhetorical Knowledge of the Literary Scholar: The Effects of Making Disciplinary Conventions Explicit in Undergraduate Literature Courses
 Department of English
 University of Louisville
 \$28,300

Christopher Worthman

Building Strength Together: Women Learning in Different Adult Education Contexts
 School of Education (SAC 347)
 DePaul University
 \$35,000

Yevgeniya Zastavker

Recruiting and Retaining Women and Underrepresented Ethnic Minorities in Science and Engineering through Project-Based Learning: A Pilot Study in Undergraduate Physics, Mathematics and Engineering
 Department of Physics
 Franklin W. Olin College of Engineering
 \$40,000

DISCRETIONARY GRANTS

Gordon Berlin and Howard Bloom

Support for "The Judith Gueron Fund for Methodological Innovation in Social Policy Research"

MDRC
\$25,000

Ronald Fairchild

Improving the Quality of Summer Programs

Center for Summer Learning
Johns Hopkins University
\$20,000

Nicholas Farnham

ELP Evaluation Planning Meeting

The Educational Leadership Program, Inc.
\$20,000

Gaylord Gieseke

Partial support for development of baseline data for assessing achievements of the educational system in promoting the social and emotional development of Illinois children

Voices for Illinois Children
\$7,500

Cynthia Guyer

Planning for a New Education Policy Analytic Capacity for Portland, Oregon

Portland Schools Foundation
\$50,000

Karen Holt

Development of Evaluation Methodology of Periclean Programs

Project Pericles, Inc.
\$20,000

Margaret Honey and Ellen Mandinach

Linking Data and Learning: Exploring Practices that Improve Achievement

Education Development Center, Inc.
\$26,000

Joseph Kosciw

LGBT Families and Schools Study

Gay, Lesbian and Straight Education Network
\$25,000

Robert McNergney

How Employers Appraise the Value of Teacher Education

Curry School of Education
University of Virginia
\$47,400

John Merrow

Planning and development for a PBS documentary entitled "Experiencing College"

Learning Matters, Inc.
\$50,000

Jeanne Nakamura

The Creativity in Later Life Study Video Project

Quality of Life Research Center
Claremont Graduate University
\$20,000

Eugene Schwartz

Partial support for National Student Association Anthology Project

United States Student Association Foundation
\$5,000

Mark Smylie and Debra Miretzky

Partial support of a strategic planning process for The National Society for the Study of Education (NSSE)

National Society for the Study of Education
\$20,000

Miron Straf

Exploratory Phase of Standards of Evidence and the Quality of Behavioral and Social Science Research

Division of Behavioral & Social Sciences & Education
National Academy of Sciences
\$50,000

William Taylor

School Choice and the Operation of the Supplemental Services Provision of NCLB

Citizens' Commission on Civil Rights
\$30,000

Marta Tienda

A Summer Research Institute for Young Scholars: Texas Higher Education Opportunity Project

Woodrow Wilson School
Princeton University
\$50,000

Seth Weinberger

A Review of IFL's Model for Bilingual and ESL Reading Instruction
 Innovations for Learning, Inc.
 \$5,000

Dean Whitla

National Campus Diversity Project
 Harvard University
 \$40,000

GOOD NEIGHBOR GRANTS**Linda Lenz**

Continuing support for Catalyst: Voices of Chicago School Reform
 Community Renewal Society
 \$180,000

Barbara Schneider, Vineet Arora, and David Meltzer

Methods for the Study of Adolescent Career Development
 National Opinion Research Center
 University of Chicago
 \$75,000

Thomas Wilson and Steven Ross

A Feedback Study of the Academy for Urban School Leadership's Initiative to Improve Chicago Schools by Introducing Cohorts of AUSL Specially Trained Teachers
 Catalpa Ltd.
 \$75,000

PHILANTHROPIC GRANTS**Council on Foundations**

Washington, DC
 \$34,600

Donors Forum of Chicago

Chicago, IL
 \$24,300

Grantmakers for Education

Portland, OR
 \$3,500

Independent Sector

Washington, DC
 \$17,500

The Foundation Center

New York, NY
 \$27,500

The Philanthropy Roundtable

Washington, DC 20036
 \$2,500

DISCIPLINE-BASED SCHOLARSHIP IN EDUCATION**Brandeis University**

Waltham, MA

Duke University

Durham, NC

Indiana University

Bloomington, IN

CONFERENCE GRANTS

Anne Baker

Partial support for a workshop on global education for Chicago educators
National Peace Corps Association
\$7,500

Richard Deasy

Opportunities for Arts Seminar Series
Council of Chief State School Officers
\$10,000

Vivian Gadsden

The Promise of Brown in Historical, Contemporary, and Future Perspective
Graduate School of Education
University of Pennsylvania
\$35,000

James Gee

Setting an Agenda for Games and Learning
Department of Curriculum and Instruction
University of Wisconsin-Madison
\$72,960

Prosser Gifford

Stories of Our Nation, Footprints of Our Souls: What History Textbooks Convey to the Middle School and High School Audience
Office of Scholarly Programs
Library of Congress
\$22,000

Peter Goddard and Herbert Clemens

Mathematician Study Group of State Standards in Mathematics
Institute for Advanced Study
\$20,000

Larry Hawkins

Conference on Youth Sports
University of Chicago
\$18,000

Elizabeth Hollander

Advancing Support Structures for Graduate Research of Service-Learning
Campus Compact
Brown University
\$50,000

Carl Kaestle

Federal and National Strategies of School Reform: A Conference at Brown
Department of Education
Brown University
\$45,000

Ellen Lagemann and Ronald Ferguson

Partial support for the Harvard Seminar on the Race Achievement Gap
Graduate School of Education
Harvard University
\$30,000

Paul Street

Partial Support for "The Lessons and Legacy of Brown v. Board of Education Decision and Its Aftermath"
Chicago Urban League
\$20,000

CONFERENCE GRANTS RELATED TO RESEARCH TRAINING

Discipline-Based Scholarship in Education

Grantee Meeting
April 20-22, 2005
Duke University

Seventh Retreat for Deans/Directors Participating in The Spencer Foundation's Research Training Grant Program

Northwestern University

2005-2006 DISSERTATION FELLOWSHIP PROGRAM FELLOWS

René Luis Alvarez

Minority Education in the Urban Midwest: Mexican Immigrants and Mexican Americans in Chicago, 1920-1990

Department of History
University of Pennsylvania

Rodney J. Andrews

The Impact Challenges to Affirmative Action on Educational Behavior

Department of Economics
University of Michigan

Anna Bailey

Public Education in Indian Country: Lumbee Indian Schools in Robeson County, North Carolina, 1880s - 1950s

Department of History
University of California, Los Angeles

Rebecca Ward Black

Access and Affiliation: Adolescent English Language Learning to Write in an Online Fanfiction Community

Department of Curriculum and Instruction
University of Wisconsin-Madison

Janice Lynne Bloom

Bridges and Barriers: Social Class and the Transition to College

Department of Social/Personality Psychology
The Graduate Center, City University of New York

Jane C. Cooley

Educating for a Democracy: What Peer Group Assignments Tell Us About the Relative Value of Diversity, Equity and Achievement in U.S. Public Schools

Department of Economics
Duke University

David Lee Davis

'The Negro Question': Philanthropy, Morality, and Education in Gilded-Age America

Department of History
Rice University

Miriam Rode HernandezDimmler

Parents' Role in Promoting Academic Achievement: Parental Expectations, Interpretation of School Feedback, and Achievement Supporting Practices

Department of Psychology
University of California, Berkeley

Amelia Wenk Gotwals

Modeling Students' Scientific Content and Inquiry Reasoning

School of Education
University of Michigan

Anne-Lise Faye Halvorsen

The Origins and Rise of Social Studies Education at the Elementary Level

School of Education
University of Michigan

Phillip L. Hammack

Identity and Education for Coexistence: Peace-Building Programs in the Life-Course Development of Israeli and Palestinian Youth

Committee on Human Development
University of Chicago

Diane Hui

Engagement in Supporting New Teachers: A New Role for Computer-Mediated Communication in Teacher Learning within Informal Professional Communities

Department of Education
Washington University in St. Louis

David S. Kirk

Unraveling the Neighborhood and School Effects on Youth Behavior

Department of Sociology
University of Chicago

Valerie Klein

Money Matters: An Analysis of Financial Literacy among Poor People and its Implications for America's Schools

Graduate School of Education
University of Pennsylvania

Joshua Klugman

Status Competition among Schools and the Consequences for Students

Department of Sociology
Indiana University

Cory Robert Koedel

Teacher Quality and Student Performance

Department of Economics
University of California, San Diego

Li-jen Kuo

Reconceptualizing Phonological Awareness among Bilingual Children

Department of Educational Psychology
University of Illinois at Urbana-Champaign

Jennifer Lee

Ethnic Economies and Educational Attainment among Children of Immigrants

Department of Sociology
University of Minnesota

Tania G. Levey

Higher Education and Social Inequality: The Role of Community Colleges

Program in Sociology
The Graduate Center, City University of New York

Melinda E. Martin-Beltrán

Expanding Notions of Language and Literacy: Linguistic Exchange between Minority-Language and Majority-Language Students

School of Education
Stanford University

Maria Martiniello

Linguistic Complexity and Differential Item Functioning (DIF) for English Language Learners in the MCAS Mathematics Test

Graduate School of Education
Harvard University

Catherine M. Mazak

Negotiating el difícil: English Literacy Practices in a Rural Puerto Rican Community

Department of English
Michigan State University

Carolina Milesi

Different Paths, Different Destinations: A Life Course Perspective on Educational Transitions

Department of Sociology
University of Wisconsin-Madison

Emily Pas

The Determinants of Teacher Retention in New York State: Evidence and Policy Alternatives for Needy Schools

Department of Economics
Syracuse University

Parag Pathak

School Choice and Mechanism Design

Department of Economics
Harvard University

Florian Pohl

Religious Education and Secularization: Indonesia's Perantren Tradition and Civil Society

Department of Religion
Temple University

Laura M. Puaca

A New National Defense: Higher Education, American Feminism, and the Quest for "Scientific Brainpower," 1940-1965

Department of History
University of North Carolina at Chapel Hill

Troy Richardson

Multicultural Education as Ethical Relations and Hospitality: Rethinking Multiculturalism with Indigenous and Continental Philosophies of Relationality

Department of Education, Culture and Society
University of Utah

Josipa Roksa

States, Schools and Students: Contextualizing Community College Outcomes

Department of Sociology
New York University

Christopher P. Schlottmann

On the Conceptual Foundations of Environmental Education: Toward a Broad Theory of Environmental Moral Education

Department of Humanities and Social Sciences
New York University

**2005 NATIONAL ACADEMY OF EDUCATION / SPENCER
POSTDOCTORAL FELLOWS**

Yuko Goto Butler

*In Search of "Post Native Models" of Teaching
English as an International Language: East Asian
Perspectives*
Graduate School of Education
University of Pennsylvania

David Edward Campbell

Civic Norms in America's Schools
Department of Political Science
University of Notre Dame

Marie Elizabeth Coppola

*Developmental, Cross-Cultural, and Familial
Influences on Deaf Children's Gesture
Communication Systems (Home Signs)*
Department of Psychology
University of Chicago

Christina Alix de Bellaigue

*Behind the School Walls? A Comparative Study of
Girls' Education in England and France,
c. 1810-1867*
History Department
Oxford University

Vanessa L. Fong

*The Motivations and Experiences of Youth From the
People's Republic of China Who Study in First World
Countries*
Graduate School of Education
Harvard University

David A. Gamson

*The District Undone: Reorganizing, Reforming, and
Reinventing the American School District,
1925-2005*
Department of Educational Policy Studies
Pennsylvania State University

Leslie Morrison Gutman

*Understanding the Effects of School Context on the
Academic Achievement of African American and
White Students*
Center for Human Growth and Development
University of Michigan

Michael Inzlicht

*Losing self-control: The impact of the gender, racial,
or ethnic makeup of a classroom*
Department of Psychology
Wilfrid Laurier University
Ontario, Canada

Nan Jiang

*Conceptual Development in Adult Second Language
Learning*
Department of Applied Linguistics
Georgia State University

Tami Katzir

*Reading Fluency: The Whole is More Than its Parts.
A Cross-Linguistic Investigation of Reading Fluency*
Graduate School of Education
Harvard University

Jee-Seon Kim

*Testing the Impact of Omitted School Variables in
Hierarchical Linear Models and Obtaining Robust
Statistical Estimators*
Department of Educational Psychology
University of Wisconsin-Madison

Ruth N. Lopez Turley

When College Proximity Matters
Sociology Department
University of Wisconsin-Madison

Mairead Finola MacSweeney

*Exploring the Contribution of Phonological
Processing to Reading in People Born Profoundly
Deaf*
Behavioural and Brain Sciences Unit
University College London

Yolanda Jean Majors

A Study of Working Intelligence
Department of Language Education
University of Illinois at Chicago

Michele S. Moses

*Moral Disagreement, Affirmative Action, and
Meaningful Educational Opportunity*
Department of Educational Leadership and Policy
Studies
Arizona State University

Ann Louise Mullen

*Gender, Socio-Economic Status, and the Link
Between Higher Education and Career Choice*
Department of Social Sciences
University of Toronto, Scarborough

John L. Rudolph

*Apparatus and Epistemology: The Material
Dimensions of the Science Classroom in the 1960s*
Department of Curriculum and Instruction
University of Wisconsin-Madison

Diana M. Selig

*Cultural Gifts: American Liberals and the Origins of
Multiculturalism, 1924-1945*
History Department
Claremont McKenna College

Thomas Max Smith

*Will They Stay or Will They Go? Using
Organizational Theory to Examine Policy Effects on
New Teacher Turnover*
Department of Leadership, Policy, and Organizations
Vanderbilt University

Olga Gilbo Solomon

*The "Rapid Prompting" Method of Communicating
with Severely Autistic Children: A Language
Socialization Study*
Anthropology Department
University of California, Los Angeles

2005 CENTER FOR ADVANCED STUDY IN THE BEHAVIORAL SCIENCES FELLOWS

James A. Banks

College of Education
University of Washington

Erik DeCorte

Department of Educational Sciences
University of Leuven, Belgium

Annette P. Lareau

Department of Sociology
University of Maryland at College Park

Pamela Barnhouse Walters

Department of Sociology
Indiana University